

Program 2

THE PRESIDENTIAL QUILT

Topic: American History/Politics/The Presidency/Visual Arts

Level of students: Primary, Grades 1-3*

Grouping of Students: Individual

Skills/knowledge addressed:

Some prior knowledge of symbols of American history and the presidency.

Creativity

Decision-making

Social Studies TEKS:

1.2C: The student is expected to identify anthems and mottoes of the United States and Texas.

1.3A: The student is expected to distinguish between past, present and future.

1.5B: The student is expected to locate places of significance on maps and globes.

1.11A: The student is expected to identify leaders in the community, state and nation.

1.13AD: The student is expected to explain selected national and state patriotic symbols; explain how selected customs, symbols and celebrations reflect an American love of individualism, inventiveness and freedom.

1.18B: The student is expected to create visual and written material.

2.1B: The student is expected to identify and explain the significance of various community, state and national landmarks.

2.14B: The student is expected to identify selected symbols such as state and national birds and flowers and patriotic symbols such as the U.S. and Texas flags and Uncle Sam.

3.16E: The student is expected to interpret and create visuals including graphs, charts, tables, timelines, illustrations and maps

3.17AB: The student is expected to express ideas orally based on knowledge and experiences; create written and visual materials such as stories, poems, pictures, maps and graphic organizers to express ideas

Description: The fictional opening scenario will describe an activity to celebrate America's heritage and to honor its highest office. The White House has announced a competition for all Americans to develop a visual portrait of the Presidency. Each student will design one square of a presidential class quilt. Students will use fabric crayons to draw their design on paper. Docents will transfer designs to white muslin fabric by ironing. Teachers will carry home all squares, quilt background fabric and material necessary for attaching the squares to the background. Teachers (or parents) will attach all muslin squares to one large piece of fabric (one per class), thus creating a classroom

quilt.

Categories for the quilt squares may include:

- Presidents
- First Ladies
- American symbols
- Famous natural sites
- Historical structures and monuments
- Maps
- Political cartoons, etc.

Post-CLASSROOM activity:

Each teacher will take the class quilt back to school for display.

*Available to other grade levels upon request.

