

RESOURCE GUIDE

George H.W. Bush Presidential Library and Museum Education Department Presents:



Premier Education Programs, Professional Development



Presentation by:
Jennifer Gaona, Social Studies Curriculum Specialist

I. Opening/Welcome

The programs that are being shared today are available for download at <https://www.bush41.org/education/premier-education-programs>. These resources are free and available to teachers and students across the nation. Each educational program has an elementary and secondary version. This resource guide will outline our discussion for today and provide you with virtual options for implementing these activities in a digital classroom.

Please feel free to ask questions and participate as we preview each program and discuss how to use these resources in your classroom.

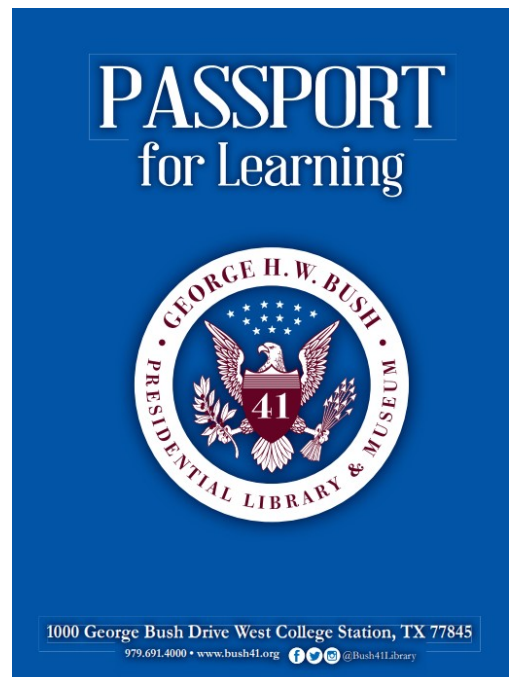


I. Passport for Learning

The Passport for Learning serves as the backbone for all of the Premier Education Programs. The Passport contains activities for the students to make connections to the learning they have completed in each program. It was designed to not only be an asset for learning, but also a keepsake for teachers and students who visit the George H.W. Bush Library and Museum.

Pillars to Live By:

- Lifetime of Service
- Putting People First in Decision Making
- Building Relationships to Better the World



I. Passport for Learning (continued)

Constitution Connections









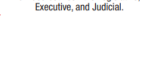
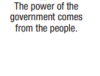


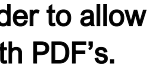

- Goals of the Constitution
- Principles of the Constitution
- Powers of the President
- How do bills become laws?
- Connect the presidency of George H.W. Bush to the Constitution

Virtual Options

- Goals of the Constitution (page 5): Teachers can have students connect the images to the goal of the constitution they think it best fits.
- Principles of the Constitution (page 6): Teachers can have students connect the images to the principle of the constitution they think it best fits.

PRINCIPLES of the Constitution

Match the Principles of the Constitution to the image and definition that best fits each principle.

CHECKS AND BALANCES	 <p>Each branch of government has the power to make sure the other branches of government do not have too much power.</p>	 <p>The right for people to vote for their representative.</p>
SEPARATION OF POWERS	 <p>The division of power between the Federal and State government.</p>	 <p>These rights are guaranteed by the government.</p>
FEDERALISM	 <p>The division of power between the Federal and State government.</p>	 <p>The government officials must follow the law.</p>
INDIVIDUAL RIGHTS	 <p>The division of power between the Federal and State government.</p>	 <p>The power of the government comes from the people.</p>
REPUBLICANISM	 <p>The division of power between the Federal and State government.</p>	 <p>The power of the government comes from the people.</p>
POPULAR SOVEREIGNTY	 <p>The division of power between the Federal and State government.</p>	 <p>The power of the government comes from the people.</p>
LIMITED GOVERNMENT	 <p>The division of power between the Federal and State government.</p>	 <p>The power of the government comes from the people.</p>

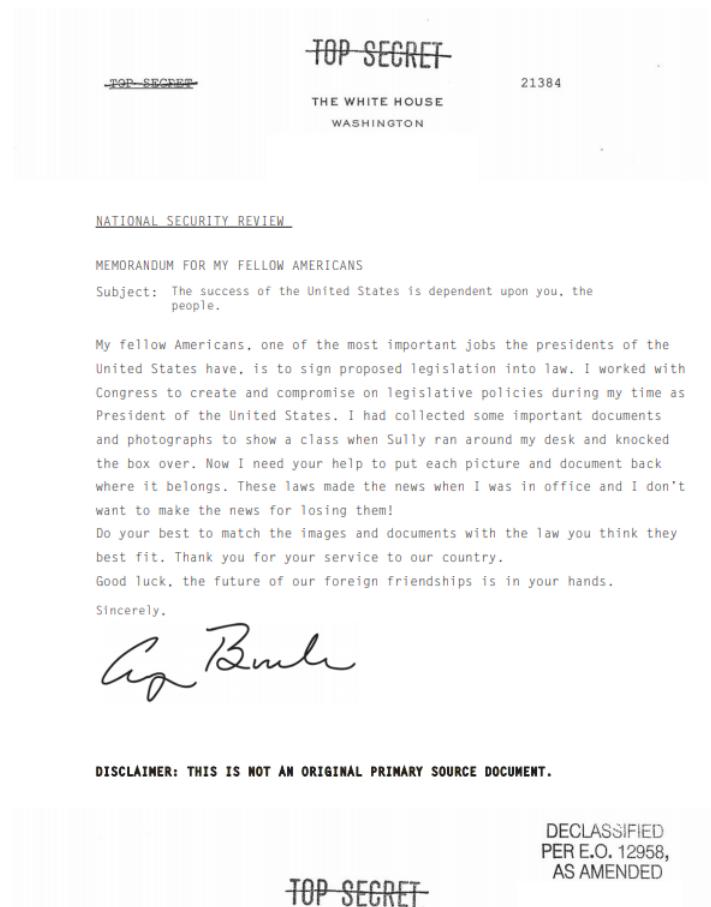
Tech Tool: Add the Kami Extension to your Google Chrome account in order to allow edits and interaction with PDF's.

Premier Programs

II. Premier Programs

All of the Premier Programs have the same format and include the following:

- Objective, Topic, State Standards
- Educator's Guide
- Pillars to Live By
- Security Briefing (Student Instructions and Key Vocabulary)
- "Top Secret" Letter from George H.W. Bush
- Program Materials
- Pillars to Live By Closure Sheet
- Bottom Line Assessment and Answer Key



III. Bush News: Elementary

Topic: Domestic Legislation of President George H.W. Bush

Connection to President George H.W. Bush: Students will be analyzing and interacting with key legislation from the Presidency of George H.W. Bush.

Constitution Connection: Students will be outlining how laws are made by identifying the various roles of Congress and the President.

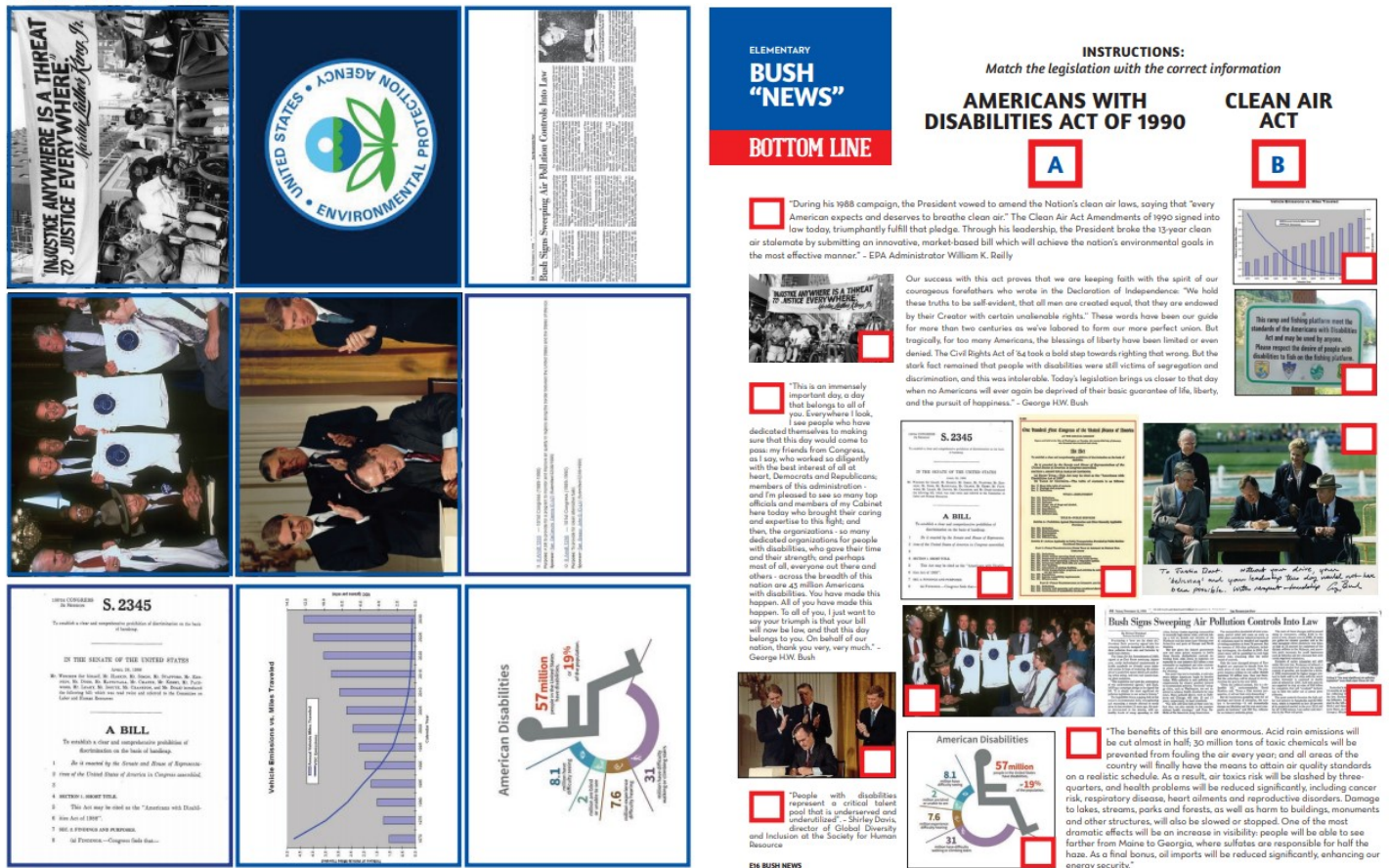
Bush News Program:

- Legislation Review
 - Clean Air Act
 - Americans with Disabilities Act of 1990
- Bush “News” Resource Cards
- Legislation Review– Resource Cards Answer Key
- Bottom Line Assessment and Answer Key

Virtual Option

- Use the Bush “News” Resource Cards to create a matching virtual activity.

BUSH "NEWS" RESOURCE CARDS



IV. Bush News: Secondary

Topic: Domestic Legislation of President George H.W. Bush

Connection to President George H.W. Bush: Students will be analyzing and interacting with key legislation from the Presidency of George H.W. Bush.

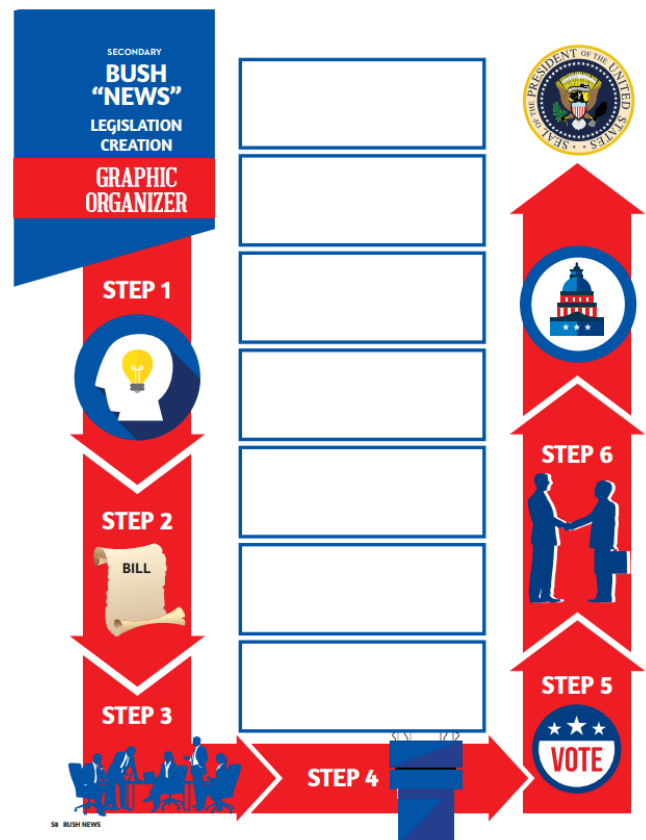
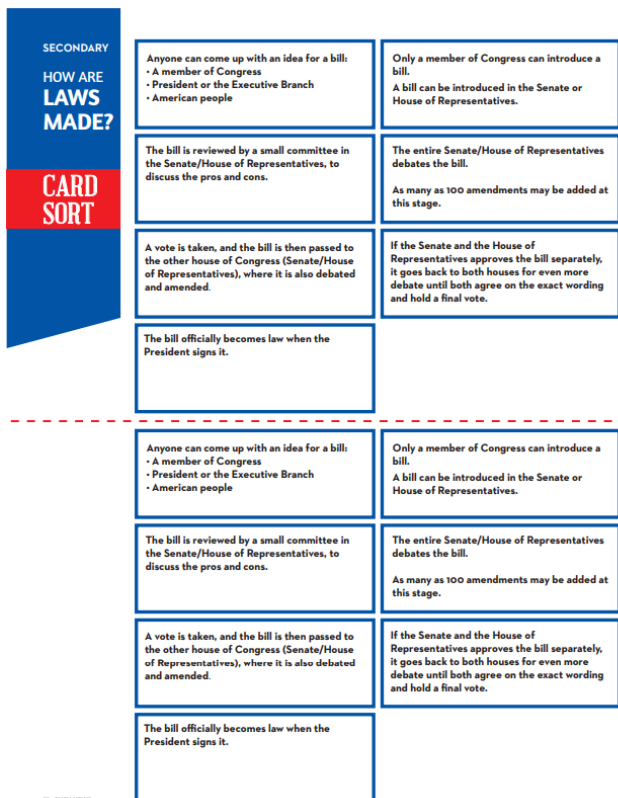
Constitution Connection: Students will be outlining how laws are made by identifying the various roles of Congress and the President.

Bush News Program:

- How are laws made? Card Sort and Graphic Organizer
- Legislation Review
 - Clean Air Act
 - Americans with Disabilities Act of 1990
 - Nutrition Labeling and Education Act
- Bush “News” Resource Cards
- Legislation Review– Resource Cards Answer Key
- Bottom Line Assessment and Answer Key

Virtual Option

- Use the Bush “News” Resource Cards to create a matching virtual activity.



V. Constitution Connections: Elementary

Topic: Goals and Principles of the United States Constitution

Connection to President George H.W. Bush: Foreign and domestic policies of President George H.W. Bush will be utilized in the game for students to apply their knowledge of the goals and principles of the U.S. Constitution.

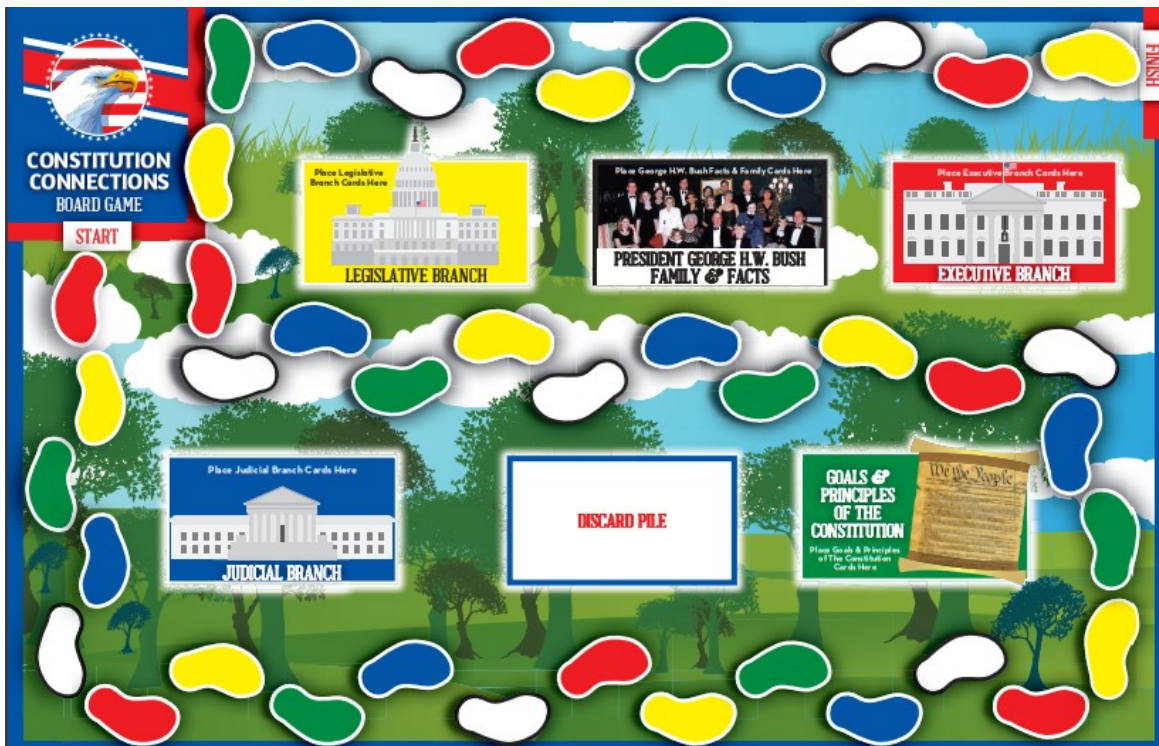
Constitution Connection: Principles and Goals of the U.S. Constitution (preamble) will be applied to the Presidency of George H.W. Bush with examples from his 41st Administration.

Constitution Connections Program:

- Game Board
- Game Pieces
- Score Sheet
- Game Cards (Upper and Lower Elementary Game Card Sets)
 - 5 Categories that are color coded
- Game Card Answer Keys
- Bottom Line Assessment and Answer Key

Virtual Option

- Use the Game Cards to create a Google Form that students complete for points in the game.
- Provide the Game Cards on a virtual platform and allow students to answer the questions in a collaborative activity.



VI. Constitution Connections: Secondary

Topic: Goals and Principles of the United States Constitution

Connection to President George H.W. Bush: Foreign and domestic policies of President George H.W. Bush will be utilized in the game for students to apply their knowledge of the goals and principles of the U.S. Constitution.

Constitution Connection: Principles and Goals of the U.S. Constitution (preamble) will be applied to the Presidency of George H.W. Bush with examples from his 41st Administration.

Constitution Connections Program:

- Game Board
- Game Pieces
- Score Sheet
- Game Cards
 - 5 Categories that are color coded
- Game Card Answer Keys
- Bottom Line Assessment

Virtual Option

- Use the Game Cards to create a Google Form that students complete for points in the game.
- Provide the Game Cards on a virtual platform and allow students to answer the questions in a collaborative activity.

PHOTO: SHUTTERSTOCK/ANDREAS ARNTS

L1: When elected to the Legislative Branch of the government, George H.W. Bush served in which House of the Legislative Branch? A. House of Representatives B. Senate	E10: The Executive Branch includes which of the following: A. Congressman B. President and Vice President	E7: Before actively performing duties of the United States, President George H.W. Bush solemnly swore to: A. Defend international laws B. Preserve, protect, and defend the constitution of the United States
L2: As a Congressman, George H.W. Bush's main duty was to- A. Make laws B. Enforce laws	E11: President Gerald Ford appointed George H.W. Bush as director of the Central Intelligence Agency (CIA). This is a power of which branch of government? A. Executive Branch B. Legislative Branch	E8: An example of a bill becoming a law is: A. President George H.W. Bush signing the American with Disabilities Act B. President George H.W. Bush vetoing the Tax Fairness and Economic Growth Act of 1992
L3: Congressman George H.W. Bush was elected to the House of Representatives. The amount of members in the House of Representatives is based on a state's- A. population B. geographic size	E12: George H.W. Bush served as ambassador to the United Nations. Who was responsible for appointing him to the position? A. Chief Justice of the Supreme Court B. President of the United States	E9: Which of the following is a power of the President used by George H.W. Bush? A. Write laws B. Military action

CONSTITUTION CONNECTIONS BOARD GAME

The success of the United States is dependent upon you, the people. I charge you with accepting this great responsibility and utilizing this time to learn about the Constitution. - President George H.W. Bush

SCORE SHEET

QUESTION	CATEGORY (CIRCLE ONE)	(FILL IN YOUR) ANSWER	CORRECT (CIRCLE ONE)	POINTS
1	LEGISLATIVE BRANCH EXECUTIVE BRANCH JUDICIAL BRANCH	GOALS & PRINCIPLES OF THE CONSTITUTION GEORGE H.W. BUSH FACTS & FAMILY	YES or NO	
2	LEGISLATIVE BRANCH EXECUTIVE BRANCH JUDICIAL BRANCH	GOALS & PRINCIPLES OF THE CONSTITUTION GEORGE H.W. BUSH FACTS & FAMILY	YES or NO	
3	LEGISLATIVE BRANCH EXECUTIVE BRANCH JUDICIAL BRANCH	GOALS & PRINCIPLES OF THE CONSTITUTION GEORGE H.W. BUSH FACTS & FAMILY	YES or NO	
4	LEGISLATIVE BRANCH EXECUTIVE BRANCH JUDICIAL BRANCH	GOALS & PRINCIPLES OF THE CONSTITUTION GEORGE H.W. BUSH FACTS & FAMILY	YES or NO	
5	LEGISLATIVE BRANCH EXECUTIVE BRANCH JUDICIAL BRANCH	GOALS & PRINCIPLES OF THE CONSTITUTION GEORGE H.W. BUSH FACTS & FAMILY	YES or NO	
6	LEGISLATIVE BRANCH EXECUTIVE BRANCH JUDICIAL BRANCH	GOALS & PRINCIPLES OF THE CONSTITUTION GEORGE H.W. BUSH FACTS & FAMILY	YES or NO	
7	LEGISLATIVE BRANCH EXECUTIVE BRANCH JUDICIAL BRANCH	GOALS & PRINCIPLES OF THE CONSTITUTION GEORGE H.W. BUSH FACTS & FAMILY	YES or NO	
8	LEGISLATIVE BRANCH EXECUTIVE BRANCH JUDICIAL BRANCH	GOALS & PRINCIPLES OF THE CONSTITUTION GEORGE H.W. BUSH FACTS & FAMILY	YES or NO	
9	LEGISLATIVE BRANCH EXECUTIVE BRANCH JUDICIAL BRANCH	GOALS & PRINCIPLES OF THE CONSTITUTION GEORGE H.W. BUSH FACTS & FAMILY	YES or NO	
10	LEGISLATIVE BRANCH EXECUTIVE BRANCH JUDICIAL BRANCH	GOALS & PRINCIPLES OF THE CONSTITUTION GEORGE H.W. BUSH FACTS & FAMILY	YES or NO	
TOTAL ALL POINTS				

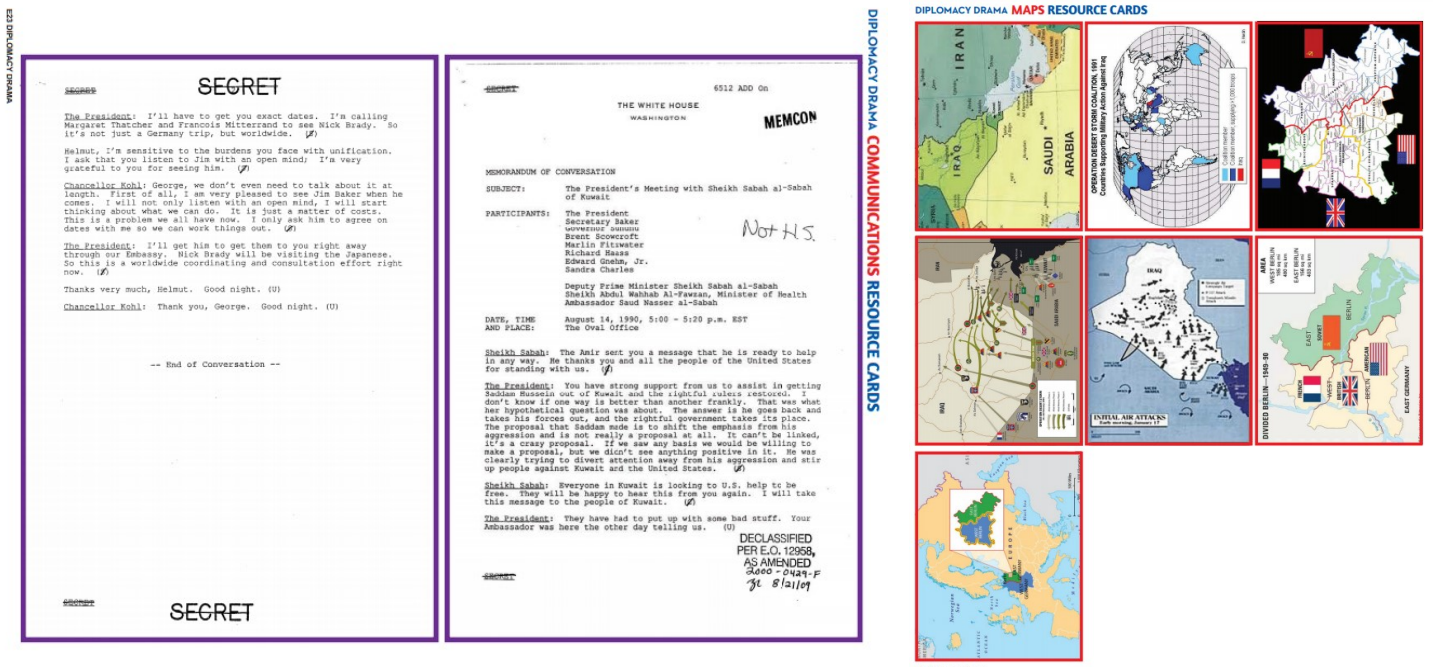
57 CONSTITUTION CONNECTIONS

E23 DIPLOMACY DRAMA

Constitution Connection: Students will have to understand the three branches of government and how they interact with each other to run the country and influence the world.

- 3 Branches of Government Card Sort
- Diplomacy Review
 - Fall of the Berlin Wall
 - Persian Gulf War
- Event Resource Cards
 - Event Information
 - Maps
 - Images
 - Leaders
 - Communications
- Bottom Line Assessment and Answer Key

- Use the Event Resource Cards to create a matching virtual activity.



VIII. Diplomacy Drama: Secondary

Topic: Diplomacy and Foreign Relationships of President George H.W. Bush

Connection to President George H.W. Bush: Students will be analyzing the foreign policies of President George H.W. Bush and identify how he used diplomacy to solve worldwide problems.

Constitution Connection: Students will have to understand the three branches of government and how they interact with each other to run the country and influence the world.

Diplomacy Drama Program:

- 3 Branches of Government Card Sort
- Diplomacy Review
 - Fall of the Berlin Wall
 - Persian Gulf War
- Event Resource Cards
 - Event Information
 - Maps
 - Images
 - Leaders
 - Communications
 - Solutions
- Bottom Line Assessment and Answer Key

Virtual Option

- Use the Event Resource Cards to create a matching virtual activity.



IX. Gifts of State: Elementary

Topic: American Diplomacy

Connection to President George H.W. Bush: President George H.W. Bush received numerous gifts of state from countries all over the world. These gifts are representations of the relationships that Bush strived to build with foreign countries while he was in public service.









Constitution Connection: The president can control the formation and communication of foreign policy and can direct the nation's diplomatic corps.

Gifts of State Program:

- Gifts of State: Artifacts
- Artifacts Analysis Handout
- Bottom Line Assessment

Virtual Option

- Use the Artifact Cards for students to categorize the artifacts as a Political/Economic/Social connection.

ELEMENTARY GIFTS OF STATE ARTIFACTS		ELEMENTARY GIFTS OF STATE ARTIFACTS	
 <p>Kingdom of Saudi Arabia Solid Gold Model, Fortress of Musmak Medium: Gold Gift of His Royal Highness Fahd Bin Abd Ali-Aziz AlSa'ud, Custodian of the Two Holy Mosques, King of the Kingdom of Saudi Arabia January 3, 1993</p>	 <p>Viking ship model Sterling silver, Gift of Her Majesty Queen Sonja, Kingdom of Norway and Vigdis Finnbogadottir, President, Republic of Iceland October 9, 1991</p>	<p>WHERE IN THE WORLD IS THIS GIFT FROM?</p>  <p>Nation of Origin: Iceland Continent: Europe Artifact: Viking ship model, Sterling silver From: Gift of Her Majesty Queen Sonja, Kingdom of Norway and Vigdis Finnbogadottir, President, Republic of Iceland Date Given to President George H.W. Bush: October 9, 1991</p>	<p>WHERE IN THE WORLD IS THIS GIFT FROM?</p>  <p>Nation of Origin: Saudi Arabia Continent: Asia Artifact: Solid Gold Model, Fortress Musmak From: Gold Gift of His Royal Highness Fahd Bin Abd Ali-Aziz AlSa'ud, Custodian of the Two Holy Mosques, King of the Kingdom of Saudi Arabia Date Given to President George H.W. Bush: January 3, 1993</p>
 <p>Sculpture, "Dancing Bear" Artist: Pauta Salla Medium: Bronze, Gift of the Right Honorable and Mrs. Brian Mulroney, Prime Minister of Canada July 17, 1990</p>	 <p>Nigerian Traditional Costume Aso oke cloth Gift of Chief Sunny Okogwu, President, Black Gold Group, Federal Republic of Nigeria July 4, 1991</p>	<p>WHERE IN THE WORLD IS THIS GIFT FROM?</p>  <p>Nation of Origin: Nigeria Continent: Africa Artifact: Nigerian Traditional Costume, Aso oke cloth From: Chief Sunny Okogwu, President, Black Gold Group, Federal Republic of Nigeria Date Given to President George H.W. Bush: July 4, 1991</p>	<p>WHERE IN THE WORLD IS THIS GIFT FROM?</p>  <p>Nation of Origin: Canada Continent: North America Artifact: Sculpture, "Dancing Bear" Artist: Pauta Salla From: Gift of the Right Honorable and Mrs. Brian Mulroney, Prime Minister of Canada Date Given to President George H.W. Bush: July 17, 1990</p>

X. Gifts of State: Secondary

Topic: American Diplomacy

Connection to President George H.W. Bush: President George H.W. Bush received numerous gifts of state from countries all over the world. These gifts are representations of the relationships that Bush strived to build with foreign countries while he was in public service.

Constitution Connection: The president can control the formation and communication of foreign policy and can direct the nation's diplomatic corps.

Gifts of State Program:


- Gifts of State: Artifacts
- Artifacts Analysis Handout
- Bottom Line Assessment

Virtual Option

- Use the Artifact Cards for students to categorize the artifacts as a Political/Economic/Social connection.

SECONDARY GIFTS OF STATE
ARTIFACT ANALYSIS HANDOUT

NAME: _____



Instructions: You have received three "gifts" as a representative of the United States. Shade in the country of origin of each artifact on the map above. Fill in the artifact analysis information below.

ARTIFACT #1: COUNTRY OF ORIGIN: CONTINENT: BRIEF DESCRIPTION:	ARTIFACT #2: COUNTRY OF ORIGIN: CONTINENT: BRIEF DESCRIPTION:	ARTIFACT #3: COUNTRY OF ORIGIN: CONTINENT: BRIEF DESCRIPTION:
-------------------------------------------------------------------------------	-------------------------------------------------------------------------------	-------------------------------------------------------------------------------

Instructions: Analyze these artifacts and categorize the type of relationship (political/economic/social) you think they represent. Justify your answer by connecting visual clues and inferences from each artifact to your prior knowledge.

Political Connection: Military or Government	Economic Connection: Money or Trade	Social Connection: Culture and Traditions
Gift of State	Gift of State	Gift of State
I think this gift of state symbolizes a _____ connection to the United States because _____	I think this gift of state symbolizes a _____ connection to the United States because _____	I think this gift of state symbolizes a _____ connection to the United States because _____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____


312 GIFTS OF STATE

SECONDARY GIFTS OF STATE
BOTTOM LINE

INSTRUCTIONS: Congratulations! You have been elected as President of the United States. One of your responsibilities as President of the United States is to be the Chief Diplomat of our nation.

CREATE YOUR OWN ARTIFACT AND MAKE IT A GIFT OF STATE.

STEP ONE: Choose a continent or country you would like to build a stronger relationship with. Color it in on the map.



STEP TWO: Decide what your artifact will symbolize. (Circle One)

NATIONAL SYMBOL AMERICAN CULTURE PERSONAL CULTURE MONEY MILITARY POWER

STEP THREE: Complete a rough sketch of your artifact.

STEP FOUR: Explain what your gift of state symbolizes and why you are giving it to the country you chose.

314 GIFTS OF STATE

XI. Who Done It? A Presidential Investigation: Elementary

Topic: Leaders of the United States

Connection to President George H.W. Bush: Students will utilize primary sources from the Presidency of George H.W. Bush to compare and contrast domestic and foreign policies of other war time presidents.

Constitution Connection: Article II of the Constitution expressly designates the president as “Commander in Chief” of the U.S. Armed Forces. As commander-in-chief, the president exercises supreme operational command over the military.

Who Done It? A Presidential Investigation Program:

- President Review
 - George H.W. Bush
 - Abraham Lincoln
 - George Washington
- Primary Source Materials
 - Images
 - Quotes
 - Letters/Speeches
- Primary Source Analysis Sheet
- Bottom Line Assessment and Answer Key

Virtual Option

- Use the Primary Source Materials to create a digital matching game. Student will match the materials to the correct President of the United States.

ELEMENTARY

PRIMARY SOURCE ANALYSIS SHEET:

Students identify which President these IMAGES belong to.

A color portrait photograph of George H.W. Bush, smiling and wearing a dark suit and tie.

**George
H.W. Bush**

A

A black and white portrait painting of Abraham Lincoln, facing forward with a serious expression.

**Abraham
Lincoln**

B

A black and white portrait painting of George Washington, shown from the chest up, looking slightly to the side.

**George
Washington**

C

The Great Seal of the United States, featuring an eagle with a shield, holding an olive branch and arrows, surrounded by stars.

A color portrait painting of Thomas Jefferson, wearing a blue coat and yellow cravat.

**JUSTIFY YOUR
ANSWER WITH
EVIDENCE!**

KEY WORDS:

PRESIDENTIAL CONNECTION:

A historical illustration showing Abraham Lincoln standing on a podium, addressing a large crowd gathered outdoors.

A historical illustration showing several men in 18th-century attire signing documents around a large table.

A historical illustration showing a group of cowboys on horseback, herding cattle across a field.

A historical illustration showing a group of soldiers in uniform marching in formation.

A historical illustration showing a group of Minutemen in colonial-era uniforms standing in formation.

A historical photograph showing President John F. Kennedy sitting in a chair, surrounded by other people.

A historical photograph showing President Dwight D. Eisenhower sitting at a table outdoors, surrounded by other people.

[illegible]

XII. Who Done It? A Presidential Investigation: Secondary

Topic: Leaders of the United States

Connection to President George H.W. Bush: Students will utilize primary sources from the Presidency of George H.W. Bush to compare and contrast domestic and foreign policies of other war time presidents.

Constitution Connection: Article II of the Constitution expressly designates the president as “Commander in Chief” of the U.S. Armed Forces. As commander-in-chief, the president exercises supreme operational command over the military.

Who Done It? A Presidential Investigation Program:

- President Review
 - George H.W. Bush
 - Harry S. Truman
 - Dwight D. Eisenhower
 - Abraham Lincoln
 - James Madison
 - George Washington
- Primary Source Materials
 - Images
 - Quotes
 - Letters/Speeches
- Primary Source Analysis Sheet
- Bottom Line Assessment and Answer Key

Virtual Option

- Use the Primary Source Materials to create a digital matching game. Student will match the materials to the correct President of the United States.



XIII. Question and Answer

Any questions you have about the following:

- Materials
- Student Interaction and Management
- Virtual Modifications

XIV. Concluding Remarks

The programs that are being shared today are available for download at <https://www.bush41.org/education/premier-education-programs>. These resources are free and available to teachers and students across the nation. Each educational program has an elementary and secondary version. This resource guide will outline our discussion for today and provide you with virtual options for implementing these activities in a digital classroom.

Thank you for your interest and support of our programs.

George H.W. Bush Presidential Library and Museum Education Department Presents:



Premier Education Programs, Professional Development



**Presentation by:
Jennifer Gaona, Social Studies Curriculum Specialist**