

# PASSPORT

## for Learning



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**NAME:** \_\_\_\_\_

**GRADE:** \_\_\_\_\_

**SCHOOL:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

# GEORGE H.W. BUSH'S Pillars to Live By

## 1ST PILLAR Lifetime of Service



Congressman Bush with  
President Dwight Eisenhower



President Bush and  
President Gorbachev confer  
in the Red Room of the  
White House.



President Bush signs the Americans with Disabilities Act (ADA). Evan Kemp, Chairman, EEO Commission, Justin Dart, Chairman, President's Committee on Employment of People with Disabilities, Rev. Harold Wilke and Swift Parrino, Chairperson, National Council on Disability, join him in the South Lawn of the White House.



Congressman George Bush  
visits with soldiers during  
his trip to Southeast Asia.



President and Mrs. Bush present  
the Medal of Arts to John Updike  
at the White House.



George Bush with Chinese  
citizens during his time as  
U.S. Liaison to China

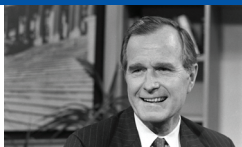
## 2ND PILLAR Putting People First in Decision Making

### 3RD PILLAR Building Relationships to Better the World

U.S. Liaison to China, George Bush, speaks with Yu Zhan, Vice-Minister of the Chinese Ministry of Foreign Affairs, and Wang Yeqiu, Director of the Bureau of Historical Relic Administration.



*"Any definition of a successful life must include serving others."*  
- George H.W. Bush



## Student Learning Connections

Now that you have learned about George H.W. Bush, explain how President Bush demonstrated a pillar to live by. You will receive a sticker for each pillar connection you are able to make.

### 1ST PILLAR Lifetime of Service



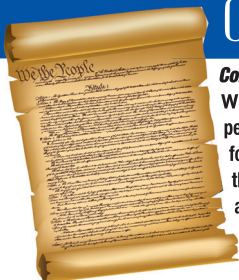
### 2ND PILLAR Putting People First in Decision Making



### 3RD PILLAR Building Relationships to Better the World



# UNITED STATES Constitution Connections



## **Constitution Preamble:**

**WE THE PEOPLE OF THE UNITED STATES**, in order to form a more perfect union, establish justice, insure domestic tranquility, provide for the common defense, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this Constitution for the United States of America.

***The Preamble of the Constitution sets out the Goals of the Constitution.***

## GOALS OF THE CONSTITUTION

Match the Goals of the Constitution to the image and definition that best represents each goal.

**FORM A MORE  
PERFECT UNION**

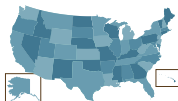


**ESTABLISH JUSTICE**



**PEACE AT HOME**

**ENSURE DOMESTIC  
TRANQUILITY**



**CREATE A STRONG NATION  
OF ALL 50 STATES**

**PROVIDE FOR THE  
COMMON DEFENSE**



**TO WORK TOGETHER FOR  
THE GOOD OF OTHERS**

**PROMOTE THE  
GENERAL WELFARE**



**TO MAKE SURE ALL  
AMERICANS ENJOY  
THE RIGHTS LISTED IN  
THE CONSTITUTION**

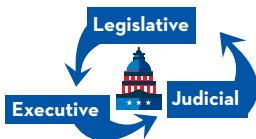


**TO MAKE SURE EVERYONE  
IS TREATED FAIRLY**

**SECURE THE BLESSINGS  
OF LIBERTY**

# PRINCIPLES of the Constitution

CHECKS AND  
BALANCES



Each branch of government has the power to make sure the other branches of government do not have too much power.

Match the Principles of the Constitution to the image and definition that best fits each principle.



The right for people to vote for their representative.

SEPARATION OF  
POWERS

FEDERALISM



The division of power between the Federal and State government.



These rights are guaranteed by the government.

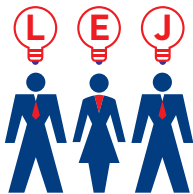
INDIVIDUAL  
RIGHTS

REPUBLICANISM



The government officials must follow the law.

POPULAR  
SOVEREIGNTY



The power of the government is divided between the Legislative, Executive, and Judicial.

LIMITED  
GOVERNMENT



The power of the government comes from the people.

## Powers of the President:

# 6 PRESIDENTIAL RESPONSIBILITIES

### Chief of State

As chief of state, the president is the head of government and is a representative of the United States to other nations.

### Chief Executive

As chief executive, the president enters office with an agenda stating the direction where he or she wants to lead the country, and uses the resources available to carry out that agenda.

### Commander in Chief

Article II of the Constitution expressly designates the president as “Commander in Chief” of the U.S. Armed Forces.

### Legislative Leader

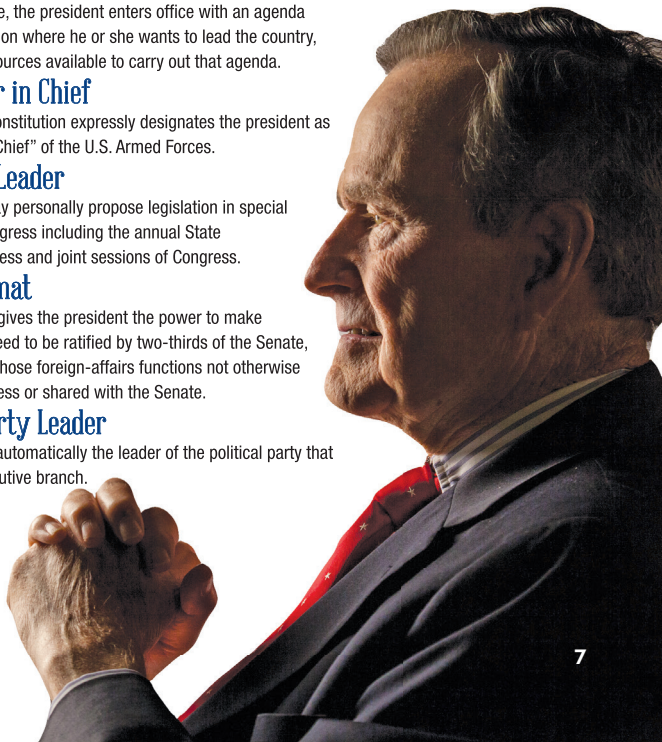
The president may personally propose legislation in special messages to Congress including the annual State of the Union address and joint sessions of Congress.

### Chief Diplomat

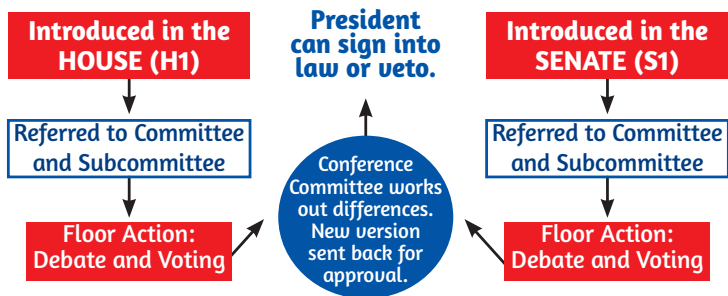
The Constitution gives the president the power to make treaties, which need to be ratified by two-thirds of the Senate, and is accorded those foreign-affairs functions not otherwise granted to Congress or shared with the Senate.

### Political Party Leader

The president is automatically the leader of the political party that controls the executive branch.



# HOW DO **BILLS BECOME LAWS?**



**LIST THE BILLS SIGNED IN TO LAW  
DURING GEORGE H.W. BUSH PRESIDENCY?**



# WHAT DOES A PRESIDENT

HAVE TO DO TO MAKE A  
**BILL INTO A LAW**



President Bush signs the Clean Air Act as EPA Administrator William Reilly and Secretary of Energy James Watkins look on in the Rose Garden of the White House.



President Bush signs Executive Order 12674, Principles of Ethical Conduct for Government Officers and Employees, April 12, 1989

# UNITED STATES Constitution Connections



Now that you have learned about George H.W. Bush, **EXPLAIN** how President Bush interacted with the United States Constitution.

*Enact Legislation (Laws)*

*Diplomatic Relations with Foreign Countries*

*Goals or Principles of the United States Constitution*



## APP CONNECTIONS



### COLD WAR DARE

The year is 1989. You are President of the United States in transforming times. After forty years of oppression, the people of Eastern Europe are daring to defy their Communist overlords at home and in the Soviet Union. You too face daring decisions. How much will you risk a Soviet crackdown on these freedom-seeking peoples? Will your efforts help bring democracy to Eastern Europe, or will you provoke the Soviet Union to bring down its wrath, setting the cause of freedom back by decades?

Elementary TEKS: 3.1A, 3.2B, 3.16A, 4.19D, 4.22A, 5.5A, 5.5B, 5.18B, 5.23D, 5.26A  
Secondary TEKS: 6.10A, 6.10B, 6.19C, 6.22A, 7.23A, 8.31A, WG.23C, WH.1F, WH.13C, WH.13D, WH.16C, WH.21F, WH.31A, US.11A, US.11B, US.11D, US.31A, USG.7B, USG.14B, USG.21A



### WHITE HOUSE DINNER DASH

Plan and manage fancy State Dinners at the White House! Help President George H.W. Bush and First Lady Barbara Bush entertain foreign leaders and guests. Choose the menu and table settings, make a seating chart, then dash to serve a four-course meal. It isn't easy keeping guests happy, but if you do, you will help build diplomatic relations!

Elementary TEKS: 3.9A, 3.14A, 3.16A, 5.15C

Secondary TEKS: 6.22A, WG.12A, WG.16B, WG.23C, WH.16C, USG.7B



### PRESIDENTIAL TRAVEL MISSION: INDIA

The State Department is sending you to India to plan a trip for the U.S. President! Gather Bush Awards during your trip! Enjoy!

Elementary TEKS: 3.1A, 3.2B, 3.3A, 3.3B, 3.10A, 3.10B, 3.14A, 5.18B

Secondary TEKS: 6.1A, 6.2B, 6.3C, 6.3D, 6.4B, 6.6C, 6.10A, 6.10B, 6.13A, 6.13B, 6.13D, 6.14A, 6.19B, WG.4B, WG.5A, WG.6A, WG.6B, WG.9A, WG.10A, WG.10B, WG.16B, WG.17A, WG.18C, WG.23C, WH.1B, WH.3A, WH.16C, WH.31A



### CHINA, DIPLOMATIC DRAGON

Begin your trip to modern China! Perhaps you'll be a diplomat to China! You will make Chinese friends, eat their food, and appreciate their culture. Win collectible card awards of George Bush, a top diplomat!

Elementary TEKS: 3.1A, 3.2B, 3.3A, 3.3B, 3.10A, 3.10B, 3.14A, 5.18B

Secondary TEKS: 6.1A, 6.2B, 6.3C, 6.3D, 6.4B, 6.6C, 6.10A, 6.10B, 6.13A, 6.13B, 6.13D, 6.14A, 6.19B, WG.4B, WG.5A, WG.6A, WG.6B, WG.9A, WG.10A, WG.10B, WG.16B, WG.17A, WG.18C, WG.23C, WH.1B, WH.3A, WH.16C, WH.31A



Thank you for visiting  
the George H.W. Bush Presidential  
Library and Museum.

*George H.W. Bush*

