OBJECTIVE:
Students will analyze the gifts of state received by President George H.W. Bush. Students will conduct research about a gift of state through an artifact analysis. Research will include a mapping activity, artifact symbolism analysis, and cultural connection.

TOPIC:
American Diplomacy

SECONDARY SOCIAL STUDIES TEKS:

Social Studies TEKS reflect the NEW Streamlined TEKS that will be implemented in elementary schools in the 2020-2021 school year.
PROGRAM INSTRUCTIONS:

1. Give each student or student group an artifact to analyze.
2. Students will use the artifact analysis handouts to determine the following:
   a. Geographic location of the country who sent the artifact
   b. Gift Symbolism- does the gift of state represent a political, economic, or social connection to the United States?
3. Students will then create or identify an appropriate gift to exchange with this country as a representative of George H.W. Bush. Student must determine the following about their gift of state:
   a. Gift Symbolism- does the gift of state represent a political, economic, or social connection?
   b. What type of relationship are you trying to build with this country?

STUDENT SKILLS ASSESSMENT:
Have students (or student groups) complete THE BOTTOM LINE worksheet at the end of the activity.

PROGRAM MATERIALS:

PILLARS TO LIVE BY PRIMARY RESOURCE (page S3): 1 set per student or student group
SECURITY BRIEFING (page S4): 1 set per student or student group
SECURITY BRIEFING LETTER (page S5): 1 per student or student group
ARTIFACTS (page S6-S11): 1 set per student or student group
ARTIFACT ANALYSIS: (page S12): 1 per student or student group
PILLAR CLOSURE SHEET (page S13): 1 per student or student group
THE BOTTOM LINE (page S14): 1 per student or student group

TOPIC: American Diplomacy

CONNECTION TO PRESIDENT GEORGE H.W. BUSH:

President George H.W. Bush received numerous gifts of state from countries all over the world. These gifts are representations of the relationships that Bush strived to build with foreign countries while he was in public service.

Gifts from foreign governments are property of the United States and accepted on behalf of the nation

CONSTITUTION CONNECTION:

The Constitution gives the president the power to make treaties, which need to be ratified by two-thirds of the Senate. Additionally, the president is accorded those foreign-affairs functions not otherwise granted to Congress or shared with the Senate.

Thus, the president can control the formation and communication of foreign policy and can direct the nation’s diplomatic corps.
INSTRUCTIONS:
Read through George H.W. Bush’s Pillars to Live By.

With your shoulder partner discuss which pillar you think is the most important for President of the United States to have:
- Lifetime of Service
- Putting People First in Decision Making
- Building Relationships to Better the World

INSTRUCTIONS:
At the end of our program you will be asked to make a connection from your learning to one or all of George H.W. Bush’s Pillars to Live By.
PROGRAM INSTRUCTIONS:
1. Each student or student group will need an artifact to analyze.
2. Use the artifact analysis handout to determine the following:
   a. Geographic location of the country who sent the artifact
   b. Gift Symbolism- does the gift of state represent a political, economic, or social connection to the United States?
3. Create or identify an appropriate gift to exchange with this country as a representative of George H.w. Bush. Determine the following about your gift of state:
   a. Gift Symbolism- does the gift of state represent a political, economic, or social connection?
   b. What type of relationship are you trying to build with this country?
4. Complete the BOTTOM LINE handout

KEY VOCABULARY

**FOREIGN**- outside one’s own country

**DOMESTIC**- originating within one’s own country

**GIFT OF STATE**- exchange of gifts between leaders of countries

**RELATIONSHIP**- a connection to another person

WRAP UP:
Fill out THE BOTTOM LINE worksheet after you have completed the activity.
MEMORANDUM FOR MY FELLOW AMERICANS

Subject: The success of the United States is dependent upon you, the people.

My fellow Americans, cultivating diplomatic relationships with countries across the world is important to the safety and security of the United States. We value our foreign neighbors and know that creating relationships with other nations strengthens the influence of the United States across the globe. The George H.W. Bush Presidential Library and Museum has multiple artifacts that I received from other nations during my Presidency. I wish these were gifts I could have taken home with me, but gifts of state are property of the United States, and I accepted these gifts on behalf of you and our nation. Unfortunately, when transporting these artifacts from Washington D.C. to my museum, there were some mix ups. Valued Americans, I need your help in identifying these gifts and figuring out what country to send my “thank you” notes. Each gift symbolizes the diplomatic relationship I have worked hard at growing with a foreign country. Thank you for your service to our country.

Good luck, the future of our foreign friendships is in your hands.

Sincerely,

[Signature]

DISCLAIMER: THIS IS NOT AN ORIGINAL PRIMARY SOURCE DOCUMENT.
SECONDARY
GIFTS OF STATE ARTIFACTS

**Kingdom of Saudi Arabia**
Solid Gold Model, Fortress of Musmak
Medium: Gold
Gift of His Royal Highness Fahd Bin Abd All-Aziz AlSa‘ud, Custodian of the Two Holy Mosques, King of the Kingdom of Saudi Arabia – January 3, 1993

**Porcelain Vases, blue and white**
Maker: Delft
Gift of Her Majesty Queen Beatrix Wilhelmina Armgard, Kingdom of the Netherlands
July 17, 1989

**Sculpture procession of tribesmen bearing their king**
Medium: Bronze
Gift of His Excellency Nicephore Soglo, President, Republic of Benin
November 5, 1991
SECONDARY GIFTS OF STATE ARTIFACTS

WHERE IN THE WORLD IS THIS GIFT FROM?

Country of Origin: Netherlands
Continent: Europe
Artifact: Porcelain Vases, blue and white
From: Gift of Her Majesty Queen Beatrix Wilhelmina Armgard, Kingdom of the Netherlands
Date Given to President George H.W. Bush: July 17, 1989

Country of Origin: Saudi Arabia
Continent: Asia
Artifact: Solid Gold Model, Fortress of Musmak
From: Gold Gift of His Royal Highness Fahd Bin Abd All-Aziz AlSa’ud, Custodian of the Two Holy Mosques, King of the Kingdom of Saudi Arabia
Date Given to President George H.W. Bush: January 3, 1993

Country of Origin: Benin
Continent: Africa
Artifact: Sculpture procession of tribesmen bearing their king
Medium: Bronze
From: Gift of His Excellency Nicephore Soglo, President, Republic of Benin
Date Given to President George H.W. Bush: November 5, 1991
GIFTS OF STATE ARTIFACTS

Sculpture, Imperial Horse Soldier, reproduction
Iron, Gift of His Excellency Wan Li, Chairman, Standing Committee of the National People's Congress, People's Republic of China
May 23, 1989

Necklace
Pearl with oyster shell pendant
Gift of His Highness Sheik Isa bin Sulman al-Khalifa, Amir, State of Bahrain
October 15, 1991

Mola of jungle foliage
Artist: L.R. Medina, Fabric
Gift of His Excellency Guillermo Endara, President, Republic of Panama
April 30, 1990
**SECONDARY GIFTS OF STATE ARTIFACTS**

- **Country of Origin:** Bahrain
- **Continent:** Europe
- **Artifact:** Necklace, Pearl with oyster shell pendant
- **From:** Gift of His Highness Sheik Isa bin Sulman al-Khalifa, Amir, State of Bahrain
- **Date Given to President George H. W. Bush:** October 15, 1991

- **Country of Origin:** Panama
- **Continent:** South America
- **Artifact:** Mola of jungle foliage
- **Artist:** L.R. Medina
- **Fabric**
- **From:** Gift of His Excellency Guillermo Endara, President, Republic of Panama
- **Date Given to President George H. W. Bush:** April 30, 1990

- **Country of Origin:** People's Republic of China
- **Continent:** Asia
- **Artifact:** Sculpture, Imperial Horse Soldier, reproduction
- **Medium:** Iron
- **From:** Gift of His Excellency Wan Li, Chairman, Standing Committee of the National People's Congress, People's Republic of China
- **Date Given to President George H. W. Bush:** May 23, 1989
Three antique oil lamps
Moslem lamp from the 8th century,
Christian lamp from the 4th century,
Jewish lamp from the 1st-2nd century
T erra Cotta
Gift of His Excellency, General Chaim Herzog, President,
State of Israel
November 16, 1992

Viking Sword, replica
Stainless steel blade with gold-painted overlay, simulated ivory hilt
Gift of His Excellency Padraic N. Mackerman, Ambassador, Ireland
March 17, 1988

Jewelry Box
Black lacquered box with mother of pearl geometric designs
Gift of Mrs. Roh Tae Woo, wife of the President, Republic of Korea
February 28, 1989
WHERE IN THE WORLD IS THIS GIFT FROM?

Country of Origin: Republic of Korea
Continent: Asia
Artifact: Black lacquered box with mother of pearl geometric designs
From: Gift of Mrs. Roh Tae Woo, wife of the President, Republic of Korea
Date Given to President George H. W. Bush: February 28, 1989

WHERE IN THE WORLD IS THIS GIFT FROM?

Country of Origin: Ireland
Continent: Europe
Artifact: Viking Sword, replica
Stainless steel blade with gold-painted overlay, simulated ivory hilt
From: Gift of His Excellency Padraic N. Mackerman, Ambassador, Ireland
Date Given to President George H. W. Bush: March 17, 1988

WHERE IN THE WORLD IS THIS GIFT FROM?

Country of Origin: Israel
Continent: Asia
Artifact: Three antique oil lamps:
Moslem lamp from the 8th century, Christian lamp from the 4th century, Jewish lamp from the 1st-2nd century Terra Cotta
From: Gift of His Excellency, General Chaim Herzog, President, State of Israel
Date Given to President George H. W. Bush: November 16, 1992
Instructions: You have received three “gifts” as a representative of the United States. Shade in the country of origin of each artifact on the map above. Fill in the artifact analysis information below.

<table>
<thead>
<tr>
<th>ARTIFACT #1:</th>
<th>ARTIFACT #2:</th>
<th>ARTIFACT #3:</th>
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Instructions: Analyze these artifacts and categorize the type of relationship (political/economic/social) you think they represent. Justify your answer by connecting visual clues and inferences from each artifact to your prior knowledge.

**Gift of State Symbolism Instructions:** Identify a gift of state that you feel has a political connection, a gift of state that has an economic connection, and a gift of state that has a social connection to the United States.

**Political Connection:** Military or Government

I think this gift of state symbolizes a _________ connection to the United States because ______________

**Economic Connection:** Money or Trade

I think this gift of state symbolizes a _________ connection to the United States because ______________

**Social Connection:** Culture and Traditions

I think this gift of state symbolizes a _________ connection to the United States because ______________
GEORGE H.W. BUSH’S
PILLARS TO LIVE BY CLOSURE SHEET
PASSPORT FOR LEARNING RESOURCE

1ST PILLAR
Lifetime of Service

INSTRUCTIONS:
After completing the Pillars to Live By Card Sort, make a connection from your learning to one or all of George H.W. Bush’s Pillars to Live By.

2ND PILLAR
Putting People First in Decision Making

3RD PILLAR
Building Relationships to Better the World
INSTRUCTIONS: Congratulations! You have been elected as President of the United States. One of your responsibilities as President of the United States is to be the Chief Diplomat of our nation.

CREATE YOUR OWN ARTIFACT AND MAKE IT A GIFT OF STATE.

STEP ONE: Choose a continent or country you would like to build a stronger relationship with. Color it in on the map.

STEP TWO: Decide what your artifact will symbolize. (Circle One)

STEP THREE: Complete a rough sketch of your artifact.

STEP FOUR: Explain what your gift of state symbolizes and why you are giving it to the country you chose.