"We are a nation of communities... a brilliant diversity spread like stars, like a thousand points of light in a broad and peaceful sky."-President George H.W. Bush

GEORGE H.W. BUSH PRESIDENTIAL LIBRARY AND MUSEUM:

BUSH "NEWS"

ELEMENTARY

OBJECTIVE:

Students will utilize a primary source analysis process to compare and contrast the legislation of President George H.W. Bush.

TOPIC:

Impact of George H.W. Bush on the United
States of America

ELEMENTARY SOCIAL STUDIES TEKS:

4.13B, 4.15A, 4.16A, 4.16B, 4.19A, 4.19B, 4.19C, 5.15A, 5.15B, 5.18A, 5.18B, 5.23A, 5.23B, 5.23C, 6.18A, 6.18B, 6.19A, 6.19B, 6.19C

Social Studies TEKS reflect the NEW Streamlined TEKS that will be implemented in elementary schools in the 2020-2021 school year.



EDUCATOR'S GUIDE

BUSH "NEWS"

ELEMENTARY

TOPIC:

Domestic Legislation of President George H.W. Bush

CONNECTION TO PRESIDENT GEORGE H.W. BUSH:

Students will be analyzing and interacting with key legislation from the Presidency of George H.W. Bush.

CONSTITUTION CONNECTION:

Students will be outlining how laws are made by identifying the various roles of Congress and the President.

OBJECTIVE:

Students will research and analyze multiple events in the life of George H.W. Bush and determine the type of impact (economic, political, or social) this event has had on the United States of America.

PROGRAM MATERIALS:

PILLARS TO LIVE BY: PASSPORT RESOURCE (page E3): 1 per student or student group

PILLARS SORT CARDS (page E4): 1 per student or student group

SECURITY BRIEFING (page E5): 1 set per student or student group

SECURITY BRIEFING LETTER (page E6): 1 per student or student group.

LEGISLATION CREATION: GRAPHIC ORGANIZER (page E7): 1 per student or student group

BUSH "NEWS" PRIMARY SOURCE INFORMATION (page E9-E12): 1 per student or student group

LEGISLATION REVIEW (page E13-14): 1 per student or student group
PILLARS TO LIVE BY: CLOSURE SHEET (page E15): 1 per student or student group
THE BOTTOM LINE (page E16): 1 per student or student group
THE BOTTOM LINE ANSWER KEY (page E17): 1 per student or student group

PROGRAM INSTRUCTIONS:

- 1. Teachers will use the passport for learning slide to guide class discussion of the Pillars to Live By.
- 2. Divide students into groups, with 3-4 students in each group. Give each student or student group the LEGISLATION CREATION: GRAPHIC ORGANIZER and the LEGISLATION CREATION CARD SORT. Students will use the graphic organizer to discuss how legislation (laws) are made.
- 3. Review the graphic organizer with the students and explain the correct process for how a bill becomes a law.
- 4. Give each student or student group a set of LEGISLATION REVIEWS.
- 5. Give each student or student group a set of primary resources. Students will use their analysis handouts to determine which legislation each image and text BEST belong.
- 6. Teachers may require students to justify their answer with a specific amount of evidence from the primary source.
- 7. Use Pillar Sort Cards, have students sort images and text under the category where students feel they fit best.
- 8. Students may complete the BOTTOM LINE handout

STUDENT SKILLS ASSESSMENT:

- Have students (or student groups) complete THE BOTTOM LINE worksheet at the end of the activity.
- · Students will complete their PILLARS TO LIVE BY: CLOSURE SHEET.



ELEMENTARY

GEORGE H.W. BUSH'S

PILLARS TO LIVE BY

PASSPORT FOR LEARNING RESOURCE

INSTRUCTIONS:

Read through George H.W. Bush's Pillars to Live By.

With your shoulder partner discuss which pillar you think is the most important for President of the United States to have:

- Lifetime of Service
- Putting People First in Decision Making
- · Building Relationships to Better the World

GEORGE H.W. BUSH'S Pillars to Live By

1ST PILLAR Lifetime of Service





President Gorbachev confer in the Red Room of the White House

2ND PILLAR Putting People First in Decision Making

President Bush signs the Americans with Disabilities Act (ADA). Evan Kemp, Chairman, EEO Commission, Justin Dart, Chairman, President's Committee on Employment of People with Disabilities Rev Harold Wilke and Swift Parrino, Chairperson, National

Council on Disability, join him in the South Lawn of the White House.

President and Mrs. Bush present the Medal of Arts to John Updike at the White House



Congressman George Bush visits with soldiers during

his trip to Southeast Asia

U.S. Liaison to China, George Bush, speaks with Yu Zhan, Vice-Minister of the Chinese Ministry of Foreign Affairs, and Wang Yegiu. Director of the Bureau of Historical Relic Administration.



George Bush with Chinese citizens during his time as U.S. Liaison to China

INSTRUCTIONS:

At the end of our program you will be asked to make a connection from your learning to one or all of George H.W. Bush's Pillars to Live By.



"Any definition of a successful life must include serving others." - George H.W. Bush



Student Learning Connections

Now that you have learned about George H.W. Bush, explain how President Bush demonstrated a pillar to live by. You will receive a sticker for each pillar connection you are able to make.

1ST PILLAR Lifetime of Service



Putting People First in Decision Making



3RD PILLAR Building Relationships to Better the World



PILLARS TO LIVE BY SORT CARDS

PASSPORT FOR LEARNING RESOURCE

IST PILLAR Lifetime of Service



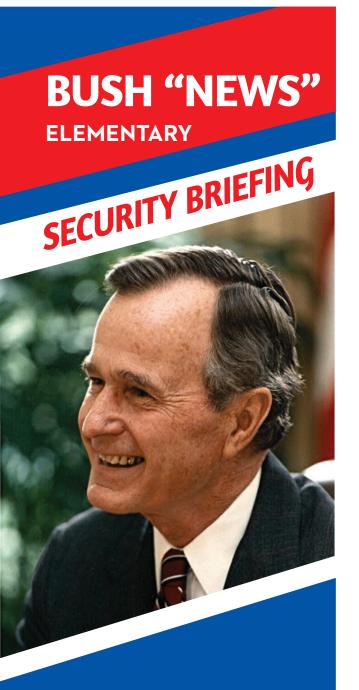
2ND PILLARPutting People First in Decision Making



3RD PILLARBuilding Relationships to Better the World



E4 BUSH NEWS



PROGRAM INSTRUCTIONS:

- 1. Use LEGISLATION CREATION: CARD SORT to complete the LEGISLATION CREATION: GRAPHIC ORGANIZER
- 2. Each student or student group will get a set of LEGISLATION REVIEWS
- 3. Categorize the images and documents with the legislation that you think they best belong
- 4. Justify your answer with evidence from the primary source
- 5. Use Pillar Sort Cards, to sort images and text under the category where students feel they best fit
- 6. Complete the BOTTOM LINE handout
- 7. Complete the PILLARS TO LIVE BY: CLOSURE SHEET

KEY VOCABULARY

LEGISLATION- laws

DISABILITIES- a physical or mental condition that limits a person's movements, senses, or activities

BILL- proposed legislation under consideration by a law-makers

WRAP UP:

Fill out THE BOTTOM LINE worksheet after you have completed the activity.

TOP SECRET

TOP SECRET

21384

THE WHITE HOUSE WASHINGTON

NATIONAL SECURITY REVIEW

MEMORANDUM FOR MY FELLOW AMERICANS

Subject: The success of the United States is dependent upon you, the people.

My fellow Americans, one of the most important jobs the presidents of the United States have, is to sign proposed legislation into law. I worked with Congress to create and compromise on legislative policies during my time as President of the United States. I had collected some important documents and photographs to show a class when Sully ran around my desk and knocked the box over. Now I need your help to put each picture and document back where it belongs. These laws made the news when I was in office and I don't want to make the news for losing them!

Do your best to match the images and documents with the law you think they best fit. Thank you for your service to our country.

Good luck, the future of our foreign friendships is in your hands.

Sincerely,

DISCLAIMER: THIS IS NOT AN ORIGINAL PRIMARY SOURCE DOCUMENT.

Bull

DECLASSIFIED PER E.O. 12958, AS AMENDED



ELEMENTARY **BUSH** "NEWS" **LEGISLATION CREATION GRAPHIC ORGANIZER**





Does HR 2273 pass this committee and return to the House? Ok, Let's No, I don't vote like it

I'm Senate Bill 1989 (S.933). I used to be HR 2273. Nice to meet you!



HR 2273 now passes to the Senate for approval.



After taking a vote HR 2273 passes with 289 for the bill, 140 against the bill and 6 abstaining (not voting).

We agree with the wording!





I can't believe both groups agreed!





Should I sign this into law or veto it? President signs.

ELEMENTARY

BUSH "NEWS" LEGISLATION REVIEW

President Bush participates in the signing ceremony for the Clean Air Act Amendments with Secretary Watkins, William Reilly, and Vice President Quayle – 15 Nov 90



Clean Air Act BACKGROUND INFORMATION

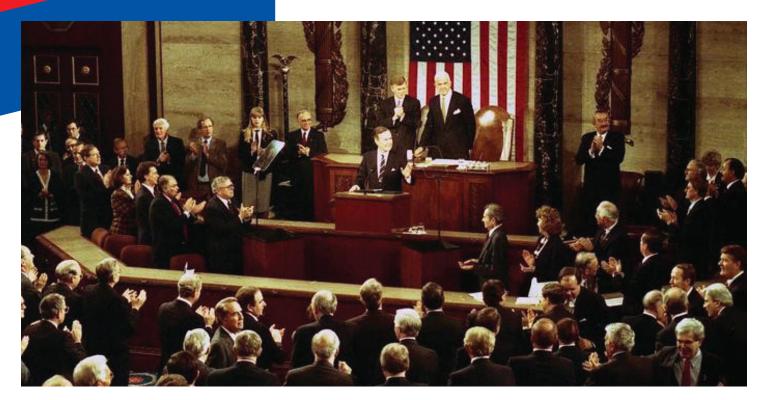
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address the problems of acid rain, ozone depletion, and toxic air pollution, and to establish a national permit program for stationary sources, and increased enforcement authority. It also established new auto gasoline requirements to control emissions. Reviewing his tenure as EPA Administrator under President George

H.W. Bush, William K. Reilly characterized passage of the 1990 amendments to the Clean Air Act as his most notable accomplishment.



BUSH "NEWS" LEGISLATION REVIEW



Americans with Disabilities Act of 1990

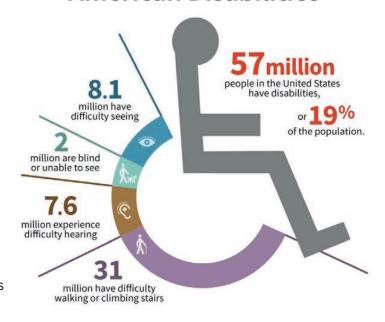
BACKGROUND INFORMATION

Passed by Congress in 1990, the Americans with Disabilities Act (ADA) is the nation's first comprehensive civil rights law addressing the needs of people with disabilities, prohibiting discrimination in employment, public services, public accommodations, and telecommunications. The Americans with Disabilities Act of 1990 or ADA is a civil rights law that prohibits discrimination based on disability. In addition, unlike the Civil Rights Act, the ADA also requires covered employers to provide reasonable accommodations to employees with disabilities, and imposes accessibility requirements on public accommodations.

In 1986, the National Council on Disability had recommended enactment of an Americans

with Disabilities Act (ADA) and drafted the first version of the bill which was introduced in the House and Senate in 1988. The final version of the bill was signed into law on July 26, 1990, by President George H.W. Bush.

American Disabilities



BUSH "NEWS" RESOURCE CARDS











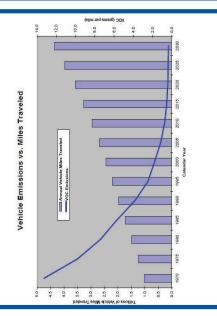
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Purpose To provide dis clean allemanies laste.
Sporesor State (1986-1990)

100TH CONGRESS
270 SESSION

To establish a clear and comprehensive prohibition of discrimination on the basis of handicap.

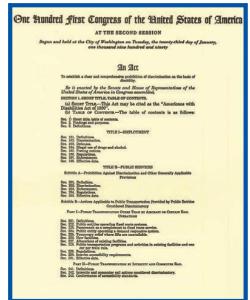
IN THE SENATE OF THE UNITED STATES
APRIL 29, 1988

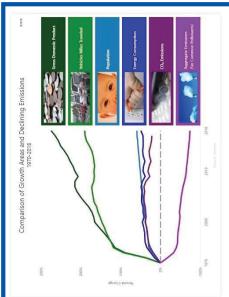
M. WEICKER (for himself, Mr. HARDY, Mr. SHONG, Mr. STATPORD, Mr. KENNEY, Mr. ORDON, Mr. MARTHAN, Mr. SHONG, Mr. SHATP, Mr. DORD, Mr. MARTHAND, AM. CHARRER, Mr. KERRY, Mr. PROCESSOR, Mr. CHARREY, Mr. DORD, Mr. MARTHAND, Mr. CHARREY, Mr. DORD, Mr. MARTHAND, Mr. CHARREY, Mr. POLEZ, Mr. DORD, Mr. MARTHAND, Mr. CHARREY, Mr. POLEZ, Mr. CHARLEY, Mr. SELLEY, Mr. SHORT, Mr. SELLEY, MR. SEL

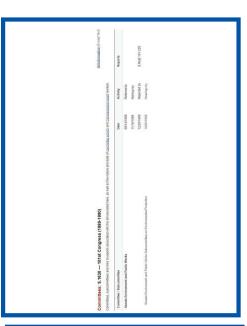


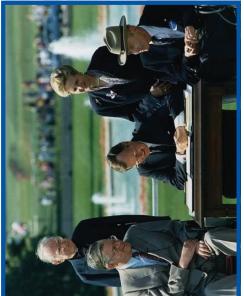


BUSH "NEWS" RESOURCE CARDS

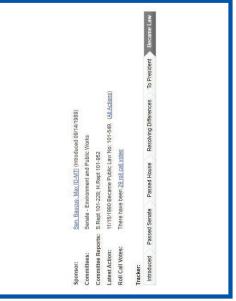


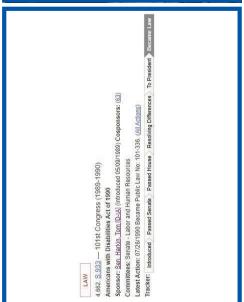












BUSH "NEWS" RESOURCE CARDS

"This is an immensely important day, a day that belongs to all of you. Everywhere I look, I see people who have dedicated themselves to making sure that this day would come to pass: my friends from Congress, as I say, who worked so diligently with the best interest of all at heart, Democrats and Republicans; members of this administration - and I'm pleased to see so many top officials and members of my Cabinet here today who brought their caring and expertise to this fight; and then, the organizations - so many dedicated organizations for people with disabilities, who gave their time and their strength; and perhaps most of all, everyone out there and others across the breadth of this nation are 43 million Americans with disabilities. You have made this happen. All of you have made this happen. To all of you, I just want to say your triumph is that your bill will now be law, and that this day belongs to you. On behalf of our nation, thank you very, very much." - George H.W. Bush

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"Every American expects and deserves to breathe clean air, and as President, it is my mission to guarantee it - for this generation and for the generations to come. If we take this commitment seriously, if we believe that every American expects and deserves clean air, and then we act on that belief, then we will set an example for the rest of the world to follow." - George H.W. Bush

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ELEMENTARY ANSWER KEY

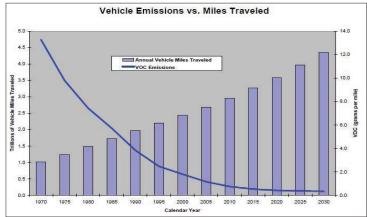
IMAGES



CLEAN AIR ACT INFORMATION: The Clean Air Act of 1963 is a United States federal law designed to control air pollution on a national level. It is one of the United States' first and most influential modern environmental laws, and one of the most comprehensive air quality laws in the world. As with many other major U.S. federal environmental statutes, it is administered by the U.S. Environmental Protection Agency (EPA). Further amendments were made in 1990 under the presidency of George H.W. Bush, to address the problems of acid rain, ozone depletion, and toxic air pollution, and to establish a national permit program for stationary sources, and increased enforcement authority. It also established new auto gasoline requirements to control emissions. Reviewing his tenure as EPA Administrator under President George H. W. Bush, William K. Reilly characterized passage of the 1990 amendments to the Clean Air Act as his most notable accomplishment.

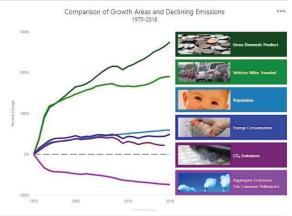






Bush Signs Sweeping Air Pollution Controls Into Law





QUOTES

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BUSH "NEWS" LEGISLATION REVIEW ANSWER KEY

AMERICANS WITH DISABILITIES ACT OF 1990

INFORMATION: The Americans with Disabilities Act (ADA) extended civil rights legislation to millions of Americans with disabilities. The ADA gained bipartisan support in late 1988 and early 1989. In early 1989 both Congress and the newly-inaugurated Bush White House worked separately, then jointly, to write legislation capable of expanding civil rights without imposing undue harm or costs on those already in compliance with existing rules and laws.

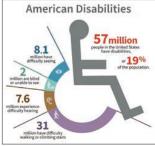
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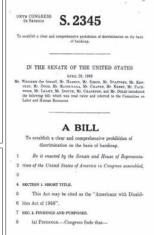












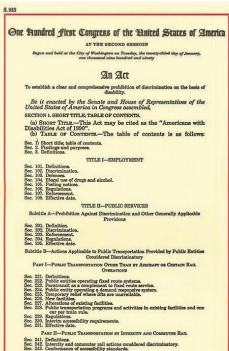
QUOTES

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GEORGE H.W. BUSH'S

PILLARS TO LIVE BY CLOSURE SHEET

PASSPORT FOR LEARNING RESOURCE

1ST PILLAR Lifetime of Service



3RD PILLARBuilding Relationships to Better the World

E15 BUSH NEWS



After completing the Pillars to Live By Card Sort, make a connection from your learning to one or all of George H.W. Bush's Pillars to Live By.







BUSH

BOTTOM LINE

INSTRUCTIONS:

Match the legislation with the correct information

AMERICANS WITH DISABILITIES ACT OF 1990

CLEAN AIR ACT

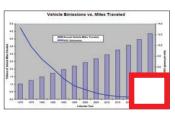




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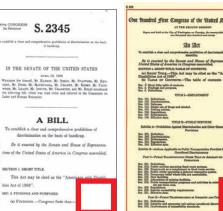




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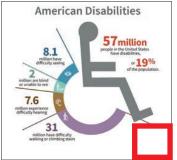








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E16 BUSH NEWS

ELEMENTARY

BUSH "NFWS"

BOTTOM LINE ANSWER KEY

INSTRUCTIONS:

Match the legislation with the correct information

AMERICANS WITH DISABILITIES ACT OF 1990

CLEAN AIR ACT

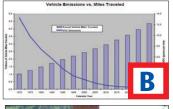




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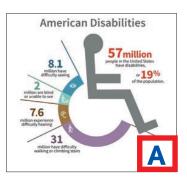








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