



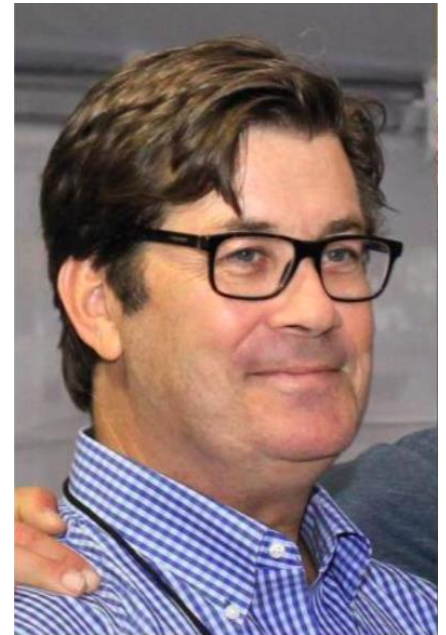
The Mystery of the Greatest Dallas Teenage Jewel Thieves

By Skip Hollandsworth



Investigative journalism may lead to “stranger than fiction” stories of true escapades, adventures, and sometimes unimaginable actions undertaken. The focus of this true story uncovered and written by Skip Hollandsworth in his literary nonfiction style, involves two teenagers living in Dallas. Is it possible they should be included among the extremely small number of successful jewelry thieves in the world?

Mr. Hollandsworth is a Writer and the Executive Editor of the Texas Monthly Magazine. He has received many journalism awards including winning the National Magazine Award in Feature Writing from the American Society of Magazine Editors as well as being a finalist four times. His long list of honors include the National Headliners Award, the National John Hancock Award for Excellence in Business and Financial Journalism, the City and Regional Magazine Gold Award for feature writing, and the Texas Institute of Letter O. Henry Award for magazine writing.

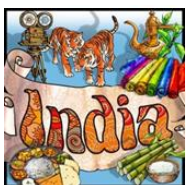


Program will be available by Thursday, January 27, 2022

Register at [Connect2Texas.net](https://connect2texas.net) to receive a free recording.

1. Create an account.
2. Click on the Events tab and select **George H.W. Bush Presidential Library and Museum**, event **“The Mystery of the Greatest Dallas Teenage Jewel Thieves”**

Registration help: Contact Lori Hamm-Neckar at lhamm@esc11.net or 817-740-7156



CURRICULUM STANDARDS

Texas Essential Knowledge and Skills:

English I: 1A, 1B, 1C, 1D, 2A, 2B, 2C, 3, 4A, 4B, 4C, 4D, 4E, 4F, 4I, 5A, 5B, 5C, 5D, 5E, 5F, 5G, 5H, 5I, 5J, 6A, 6B, 6C, 6D, 8A, 8B, 8C, 8D, 8E, 8F, 8G

English II: 1A, 1B, 1C, 1D, 2A, 2B, 2C, 3, 4A, 4B, 4C, 4D, 4E, 4F, 4I, 5A, 5B, 5C, 5D, 5E, 5F, 5G, 5H, 5I, 5J, 6A, 6B, 6C, 6D, 8A, 8B, 8C, 8D, 8E, 8F, 8G

English III: 1A, 1B, 1C, 1D, 2A, 2B, 2C, 3, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 5A, 5B, 5C, 5D, 5E, 5F, 5G, 5H, 5I, 5J, 6A, 6B, 6C, 6D, 8A, 8B, 8C, 8D, 8E, 8F, 8G

English IV: 1A, 1B, 1C, 1D, 2A, 2B, 2C, 3, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 5A, 5B, 5C, 5D, 5E, 5F, 5G, 5H, 5I, 5J, 6A, 6B, 6C, 6D, 8A, 8B, 8C, 8D, 8E, 8F, 8G

National Standards:

- Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level
- Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

