

George H.W. Bush Presidential Library and Museum
Education Department Presents:

Safari in South Africa

Join storyteller Cyndi Owens as she guides you on a safari!
You will explore the varied geography and cultures of South Africa.

Our virtual safari will also take you through Kruger National Park. This park is famous for having all “big five” of the South African varieties of animals. Here you will practice identifying and matching the calls of the animals. What are the five?

Come join us!

Wednesday, October 12

10:30 - 11:30 a.m. and 12:30-1:30 p.m.

Location: Annenberg Presidential Conference Center

Grades: 2-8

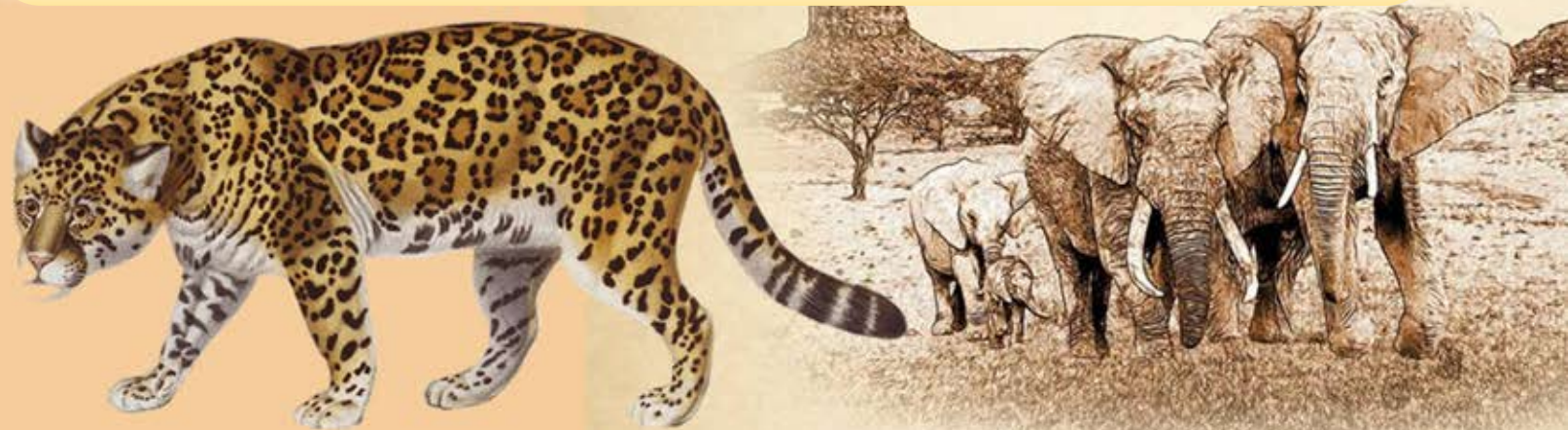
Free on-site Reservations:

email: bush.education@nara.gov or call 979-691-4006

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For the same Virtual Program go to: www.connect2texas.net

Available by livestream or recording



Safari in South Africa

TEKS Curriculum Standards Grades: 2-6

ASK US
ABOUT BUS
REIMBURSEMENT

Grade 2

ELA

2.1A Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses

2.13A Generate questions for formal and informal inquiry with adult assistance

2.13D Identify primary and secondary sources

Science

2.9A Identify the basic needs of plants and animals

2.9B Identify factors in the environment, including temperature and precipitation, that affect growth and behavior such as migration, hibernation, and dormancy of living things

2.9C Compare the ways living organisms depend on each other and on their environments such as through food chains

Social Studies

2.3A Identify and use information on maps and globes using basic map elements such as title, cardinal directions, and legend

2.4A Identify major landforms and bodies of water, including each of the seven continents and each of the oceans, on maps and globes

2.5A Identify ways in which people have modified the physical environment such as clearing land, building roads, using land for agriculture, and drilling for oil

2.5B Identify consequences of human modification of the physical environment

2.5C Identify ways people can conserve and replenish earth's resources

2.10A Identify characteristics of good citizenship, including truthfulness, justice, equality, respect

for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting

2.15A Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, maps, and artifacts

Grade 3

ELA

3.1A Listen actively, ask relevant questions to clarify information, and make pertinent comments

3.13A Generate questions on a topic for formal and informal inquiry

3.13D Identify primary and secondary sources

Science

3.9A Observe and describe the physical characteristics of environments and how they support populations and communities of plants and animals within an ecosystem

3.9B Identify and describe the flow of energy in a food chain and predict how changes in a food chain affect the ecosystem

2.9C Describe environmental changes such as floods and droughts where some organisms thrive and others perish or move to new locations

3.3A Describe similarities and differences in the physical environment, including climate, landforms, natural resources, and natural hazards

Social Studies

3.3B Identify and compare how people in different communities adapt to or modify the physical environment in which they live such as deserts, mountains, wetlands, and plains

3.3C Describe the effects of human processes such as building new homes, conservation, and pollution in shaping the landscape

3.4B Use a scale to determine the distance between places on maps and globes

3.4C Identify, create, and interpret maps of places that contain map elements, including a title, compass rose, legend, scale, and grid system

3.9A Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for

oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting

3.10A Explain the significance of various ethnic and/or cultural celebrations in the local community and other communities



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PRESIDENTIAL LIBRARY & MUSEUM



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Grade 4

ELA

4.1A Listen actively, ask relevant questions to clarify information, and make pertinent comments

4.13A Generate and clarify questions on a topic for formal and informal inquiry

4.13D Identify primary and secondary sources

Science

4.7B Observe and identify slow changes to earth's surface caused by weathering, erosion, and deposition from water, wind, and ice

4.7C Identify and classify earth's renewable resources, including air, plants, water, and animals, and nonrenewable resources, including coal, oil, and natural gas, and the importance of conservation

Social Studies

4.20A Apply mapping elements, including grid systems, legends, symbols, scales, and compass roses, to create and interpret maps

4.20B Interpret geographic data, population distribution, and natural resources into a variety of formats such as graphs and maps

Grade 5

ELA

5.1A Listen actively to interpret verbal and non-verbal messages, ask relevant questions, and make pertinent comments

Science

5.9A Observe the way organisms live and survive in their ecosystem by interacting with the living and nonliving components

5.9C Predict the effects of changes in ecosystems caused by living organisms, including humans, such as the overpopulation of grazers or the building of highways

Social Studies

5.18B Identify leadership qualities of national leaders, past and present

5.20B Explain how examples of art, music, and literature reflect the times during which they were created

5.24A Apply mapping elements, including grid systems, legends, symbols, scales, and compass roses, to create and interpret maps

5.24B Interpret geographic data, population distribution, and natural resources into a variety of formats such as graphs and maps

Grade 6

ELA

6.1A Listen actively to interpret a message, ask clarifying questions, and respond appropriately

Social Studies

6.1A Trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade

6.1B Analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions

6.2A Identify and describe the historical influence of individuals or groups on various contemporary societies

6.2B Describe the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present

6.3A Identify and explain the geographic factors responsible for patterns of population in places and regions

6.3C Identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions

6.3D Identify the location of major world countries for each of the world regions

6.4B Identify geographic factors such as location, physical features, transportation corridors and barriers, and distribution of natural resources that influence a society's political relationship

6.5B Identify and analyze ways people have adapted to the physical environment in various places and regions

6.8A Define and give examples of agricultural, retail, manufacturing (goods), and service industries

6.9C Identify and describe examples of human rights abuses by limited or unlimited governments such as the oppression of religious, ethnic, and political groups

6.11A Describe and compare roles and responsibilities of citizens in various contemporary societies

6.11B Explain how opportunities for citizens to participate in and influence the political process vary among various contemporary societies

6.13A Identify and describe common traits that define cultures and culture regions

6.13C Analyze the experiences and contributions of diverse groups to multicultural societies

6.13D Identify and explain examples of conflict and cooperation between and among cultures

6.16A Explain the relationships that exist between societies and their architecture, art, music, and literature

6.16C Identify examples of art, music, and literature that convey universal themes such as religion, justice, and the passage of time

6.17A Explain the relationship among religious ideas, philosophical ideas, and cultures

6.20C Explain the relationship among religious ideas, philosophical ideas, and cultures