

Resource Guide

George H.W. Bush Presidential Library and Museum Education Department Presents:



Premier Education Programs, Mini-Series



Presentation by:

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April 14th, 2021

Facebook Live @ 12:00-12:20 PM CT

<https://www.facebook.com/bush41library/>

Register at [Connect2Texas.net](https://connect2texas.net) to receive a free recording of the program after the live program.

1. Create an account
2. Click on the Events tab and select George H.W. Bush Presidential Library and Museum, event title.

Registration help: Contact Lori Hamm-Neckar at

lhamm@esc11.net or 817-740-7156

I. Opening/Welcome

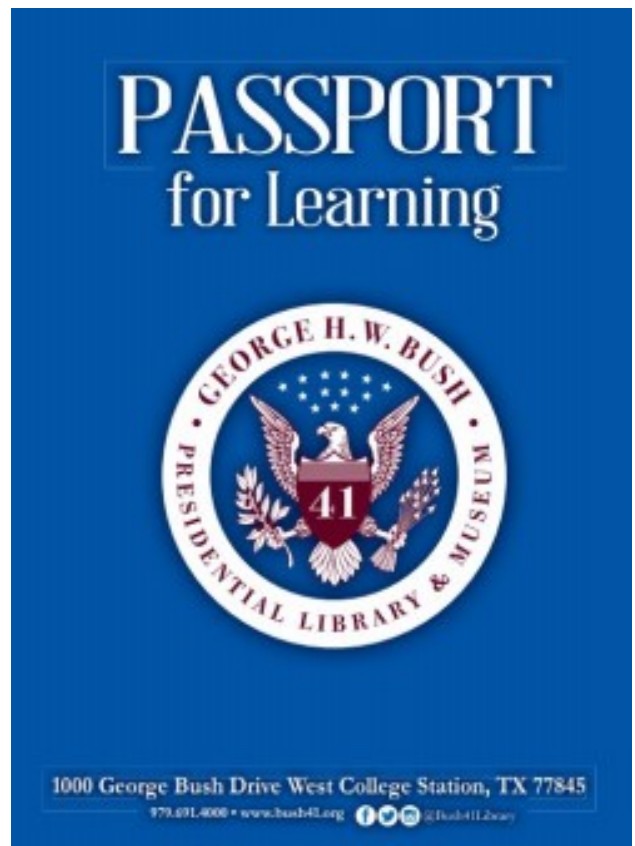
The program that is being shared today is available for download at <https://www.bush41.org/education/premier-education-programs>. These resources are free and available to teachers and students across the nation. Each educational program has an elementary and secondary version. This resource guide will outline our discussion for today and provide you with virtual options for implementing these activities in a digital classroom.

Please feel free to ask questions and participate as we preview each program and discuss how to use these resources in your classroom.



II. Passport for Learning

The Passport for Learning serves as the backbone for all of the Premier Education Programs. The Passport contains activities for the students to make connections to the learning they have completed in each program. It was designed to not only be an asset for learning, but also a keepsake for teachers and students who visit the George H.W. Bush Presidential Library and Museum.

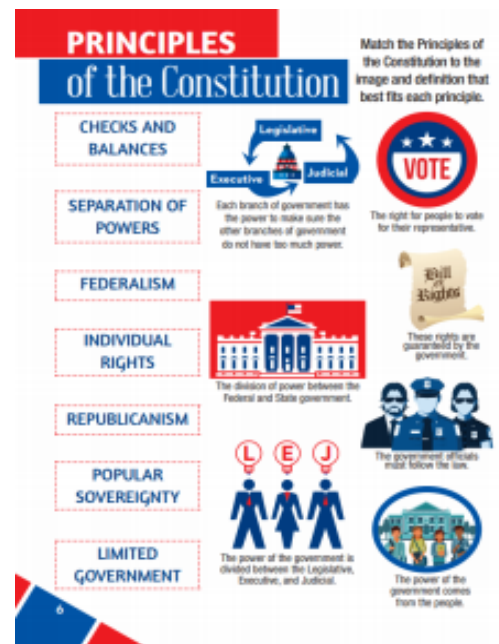


Pillars to Live By:

- Lifetime of Service
- Putting People First in Decision Making
- Building Relationships to Better the World

Constitution Connections

- Goals of the Constitution
- Principles of the Constitution
- Powers of the President
- How do bills become laws?
- Connect the Presidency of George H.W. Bush to the Constitution



Premier Programs

III. Premier Programs

All of the Premier Programs have the same format and include the following:

- Objective, Topic, State Standards
- Educator's Guide
- Pillars to Live By
- Security Briefing (Student Instructions and Key Vocabulary)
- "Top Secret" Letter from George H.W. Bush
- Program Materials
- Pillars to Live By Closure Sheet
- Bottom Line Assessment and Answer Key

*"We are a nation of communities... a brilliant diversity spread like stars, like a thousand points of light in a broad and peaceful sky."
-President, George H.W. Bush*



GEORGE H.W. BUSH PRESIDENTIAL
LIBRARY AND MUSEUM:

GIFTS OF STATE

ELEMENTARY

OBJECTIVE:

Students will analyze the gifts of state received by President George H.W. Bush. Students will conduct research about a gift of state through an artifact analysis. Research will include a mapping activity, artifact symbolism analysis, and cultural connection.

TOPIC:

Goals and Principles of the United States Constitution

ELEMENTARY SOCIAL STUDIES TEKS:

K.3C, K.4A, K.13A, K.14D, 1.3B, 1.5A, 1.14A, 1.16A, 1.17D, 2.3A, 2.4A, 2.12A, 2.12B, 2.15A, 2.16F, 3.3A, 3.3B, 3.4C, 3.10A, 3.10B, 3.14A, 3.14C, 3.15E, 4.19A, 4.19C, 4.21D, 5.18A, 5.20B, 5.23A, 5.23C, 5.25D

Social Studies TEKS reflect the NEW Streamlined TEKS that will be implemented in elementary schools in the 2020-2021 school year.

1 GIFTS OF STATE

~~TOP SECRET~~ 21384

THE WHITE HOUSE
WASHINGTON

NATIONAL SECURITY REVIEW


MEMORANDUM FOR MY FELLOW AMERICANS

Subject: The success of the United States is dependent upon you, the people.

My fellow Americans, creating and maintaining positive relationships with countries across the world is important to the safety and security of the United States. We value our foreign neighbors and know that creating friendships with other nations strengthens the influence of the United States across the globe. The George H.W. Bush Presidential Library and Museum has multiple artifacts that I received from other nations during my Presidency. I wish these were gifts I could have taken home with me, but gifts of state are property of the United States and I accepted these gifts on behalf of you and our nation. Unfortunately, when transporting these artifacts from Washington D.C. to my museum there were some mix ups. Valued Americans, I need your help in identifying these gifts and figuring out what country to send my "thank you" notes. Each gift symbolizes the relationship I have worked hard at growing with a foreign country.

Thank you for your service to our country.

Sincerely,



DISCLAIMER: THIS IS NOT AN ORIGINAL PRIMARY SOURCE DOCUMENT.

6 GIFTS OF STATE

~~TOP SECRET~~

DECLASSIFIED
PER E.O. 12958,
AS AMENDED

Gifts of State

IV. Gifts of State: Elementary

Topic: American Diplomacy

Presidential Connection: President George H.W. Bush received numerous gifts of state from countries all over the world. These gifts are representations of the relationships that Bush strived to build with foreign countries while he was in public service.

Constitution Connection: The president can control the formation and communication of foreign policy and can direct the nation's diplomatic corps.

Gifts of State Program:

- Gifts of State: Artifacts
- Artifacts Analysis Handout
- Bottom Line Assessment and Answer Key

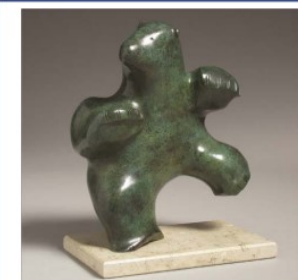
ELEMENTARY GIFTS OF STATE ARTIFACTS



Kingdom of Saudi Arabia
Solid Gold Model, Fortress of Musmak Medium: Gold Gift of His Royal Highness Fahd Bin Abd Ali-Aziz AlSa'ud, Custodian of the Two Holy Mosques, King of the Kingdom of Saudi Arabia
January 3, 1993



Viking ship model
Sterling silver, Gift of Her Majesty Queen Sonja, Kingdom of Norway and Vigdis Finnbogadottir, President, Republic of Iceland
October 9, 1991



Sculpture, "Dancing Bear"
Artist: Pauta Salla
Medium: Bronze, Gift of the Right Honorable and Mrs. Brian Mulroney, Prime Minister of Canada
July 17, 1990



Nigerian Traditional Costume
Aso oke cloth
Gift of Chief Sunny Okogwu, President, Black Gold Group, Federal Republic of Nigeria
July 4, 1991

ELEMENTARY GIFTS OF STATE ARTIFACTS

WHERE IN THE WORLD IS THIS GIFT FROM?



Nation of Origin: Iceland
Continent: Europe
Artifact: Viking ship model, Sterling silver
From: Gift of Her Majesty Queen Sonja, Kingdom of Norway and Vigdis Finnbogadottir, President, Republic of Iceland
Date Given to President George H.W. Bush: October 9, 1991

WHERE IN THE WORLD IS THIS GIFT FROM?



Nation of Origin: Saudi Arabia
Continent: Asia
Artifact: Solid Gold Model, Fortress Musmak
From: Gold Gift of His Royal Highness Fahd Bin Abd Ali-Aziz AlSa'ud, Custodian of the Two Holy Mosques, King of the Kingdom of Saudi Arabia
Date Given to President George H.W. Bush: January 3, 1993

WHERE IN THE WORLD IS THIS GIFT FROM?



Nation of Origin: Nigeria
Continent: Africa
Artifact: Nigerian Traditional Costume, Aso oke cloth
From: Chief Sunny Okogwu, President, Black Gold Group, Federal Republic of Nigeria
Date Given to President George H.W. Bush: July 4, 1991

WHERE IN THE WORLD IS THIS GIFT FROM?



Nation of Origin: Canada
Continent: North America
Artifact: Sculpture, "Dancing Bear"
Artist: Pauta Salla
From: Gift of the Right Honorable and Mrs. Brian Mulroney, Prime Minister of Canada
Date Given to President George H.W. Bush: July 17, 1990

Gifts of State

IV. Gifts of State: Secondary

Topic: American Diplomacy

Presidential Connection: President George H.W. Bush received numerous gifts of state from countries all over the world. These gifts are representations of the relationships that Bush strived to build with foreign countries while he was in public service.


Constitution Connection: The president can control the formation and communication of foreign policy and can direct the nation's diplomatic corps.

Gifts of State Program:

- Gifts of State: Artifacts
- Artifacts Analysis Handout
- Bottom Line Assessment and Answer Key

SECONDARY GIFTS OF STATE
ARTIFACT ANALYSIS HANDOUT

NAME: _____



Instructions: You have received three "gifts" as a representative of the United States. Shade in the country of origin of each artifact on the map above. Fill in the artifact analysis information below.

ARTIFACT #1: COUNTRY OF ORIGIN: CONTINENT: BRIEF DESCRIPTION:	ARTIFACT #2: COUNTRY OF ORIGIN: CONTINENT: BRIEF DESCRIPTION:	ARTIFACT #3: COUNTRY OF ORIGIN: CONTINENT: BRIEF DESCRIPTION:
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Instructions: Analyze these artifacts and categorize the type of relationship (political/economic/social) you think they represent. Justify your answer by connecting visual clues and inferences from each artifact to your prior knowledge.

GIFT OF STATE SYMBOLISM Political Connection: Military or Government	Economic Connection: Money or Trade	Social Connection: Culture and Traditions
Gift of State	Gift of State	Gift of State
I think this gift of state symbolizes a _____ connection to the United States because _____ _____ _____ _____	I think this gift of state symbolizes a _____ connection to the United States because _____ _____ _____ _____	I think this gift of state symbolizes a _____ connection to the United States because _____ _____ _____ _____

SECONDARY GIFTS OF STATE
BOTTOM LINE

INSTRUCTIONS: Congratulations! You have been elected as President of the United States. One of your responsibilities as President of the United States is to be the Chief Diplomat of our nation.

CREATE YOUR OWN ARTIFACT AND MAKE IT A GIFT OF STATE.



STEP ONE: Choose a continent or country you would like to build a stronger relationship with. Color it in on the map.

STEP TWO: Decide what your artifact will symbolize. (Circle One)

NATIONAL SYMBOL AMERICAN CULTURE PERSONAL CULTURE MONEY MILITARY POWER

STEP THREE: Complete a rough sketch of your artifact.

STEP FOUR: Explain what your gift of state symbolizes and why you are giving it to the country you chose.

V. Question and Answer

Any questions you have about the following:

- Materials
- Student Interaction and Management
- Virtual Modifications

V. Concluding Remarks

These programs were created in partnership with the George H.W. Bush Presidential Library and Museum. Special thanks to Shirley Hammond, the Director of Education and Ivy Mestrovic, Education Technician for the support of these programs.

Contact the Education Department to plan a visit to the Bush Library and Museum.

- Limited funding is available to bring student groups to the Bush Library and Museum
- All school year education programs are FREE with reservations made prior to arrival
- The Passport for Learning is given to all teachers and students participating in education programs made with a reservation

Website: www.bush41.org

Education– Premier Programs: <https://www.bush41.org/education/premier-education-programs>. These resources are free and available to teachers and students across the nation. Each educational program has an elementary and secondary version.

**Thank you for your interest and support of our
educational programs.**