



Education Department presents

Activities

# “George to George”

TEKS

## Shaping the Nation by our Constitution

By Thomas Borcher

[Ask about Bus](#)

[Reimbursement Availability](#)

Please join us as constitutional law expert Thomas Borcher emphasizes and discusses the specific role of the three branches of the U.S. Government: Executive, Judicial and the Legislative branch. We will discuss how the Constitution has guidelines and establishes precedents for the president to follow. Examples of these roles will be given in this program.



President George Washington

Mr. Borcher will cover how George Washington, using the Constitution as his guide, established the Executive Branch during the first presidency. This creation of the Executive Branch set the bar that President George H.W. Bush met throughout his presidency.



President George H.W. Bush

Mr. Borcher will discuss George H.W. Bush’s decisions as Commander in Chief of the Military in the Gulf War as well as his integral role in the implementation of the *Americans With Disabilities Act*. Working side by side with Congress, President George H.W. Bush exemplified the cooperative relationship between the different branches of government, just as President Washington intended.

DATE

Time(s)

Grades

Cost

Thurs.,

10:30 – 11:30 AM  
12:30 – 1:30 PM CST

4 - 8

FREE

Copies of the U.S. Constitution given onsite only!

Sept. 26,

**Onsite Location**

**Onsite Registration:**

2019

Annenberg Presidential Conference Center

[Bus.Education@nara.gov](mailto:Bus.Education@nara.gov)  
979.691.4006



### Distance Learning Registration

[www.connect2texas.net](http://www.connect2texas.net)

Stay at your school and connect online:  
Select Video Conference or Recording



## Pre-Program Activities:

1. President Washington used his copy of the Constitution as his guide, noting in the margins “responsibilities” and “required”. In Article 2, Section 2, find job duties given to the Executive Presidency.
2. (A) Find where in the Constitution it states the Judiciary’s role regarding laws and quote it.  
(B) Look up Supreme Court Justice Marshall’s definition of Judicial Review regarding laws of the land and the Constitution as found in Marbury v Madison.
3. Create a timeline of events taken by Iraqi President Saddam Hussein and the response leading up to military action taken by President Bush as the Commander-in-Chief to come to the aide of the Kuwait government in repelling Iraq’s aggression.
4. Compare the primary source letters written on July 21, 1989, from Senator Edward Kennedy at the United States Senate and from The White House Chief of Staff John Sununu. They had both attended a policy development meeting that included discussions of moving forward with the *Americans With Disabilities Act* legislation. On what do they agree and on what do they disagree?

## CURRICULUM STANDARDS

### Social Studies:

Grade 4: 113.15b: 15C, 17C, 18A, 18B

Grade 5: 113.16b: 2B, 2C, 3B, 5A, 5C, 15B, 15C, 16A, 16B, 16C, 18A, 19A, 19C

Grade 6: 113.18b: 1B, 2A, 2B, 9A, 9B, 9C, 10A, 11A, 11B, 12A, 12B, 14A, 15C

Grade 7: 113.19b: 7E, 16B, 17A, 19E

Grade 8: 113.20b: 1A, 1B, 4B, 16A, 20A, 22A

### Speech:

Grade 6, 7, and 8: 110.26b: 1A, 1J, 1K, 3A, 3E, 4J, 4K, 5E, 6F

### Social Studies

NSS-C.K-4.1, NSS-C.K-4.2, NSS-C.K-4.3, NSS-C.5-8.1, NSS-C.5-8.2, NSS-C.5-8.3

From: <https://www.educationworld.com/standards/national/toc/>

Ask about Bus Reimbursement  
Availability

