

“George to George” Shaping the Nation by our Constitution

Presentation by:
THOMAS BORCHER

Celebrate Constitution
Week with us!



Join us as constitutional law expert Thomas Borcher explains how the Constitution was created and how it established the three branches of the U.S. Government. We'll look at the way in which the U.S. Constitution shaped the presidencies of our 1st President, George Washington, and our 41st, George H.W. Bush. Several options are available to you to join us for this program!

Preview video with classroom instructions for use:
Download at: Connect2Texas.net (see how to do it below)
Download at: <https://www.youtube.com/user/TheBushLibrary>

Join us on Facebook Live at
<https://www.facebook.com/bush41library/>

- 9/14 @ 10 am CST: “George to George” on Facebook Live
- 9/16 @ 10 am CST: “George to George” on Facebook Live
- 9/18 @ 10 am CST: “George to George” on Facebook Live



Or register at Connect2Texas.net to receive a free recording of the program after the live program.

1. Create an account
2. Click on the Events tab and select **George H.W. Bush Presidential Library and Museum**, event “**George to George.**”

Registration help: Contact Lori Hamm-Neckar at
lhamm@esc11.net or 817-740-7156

Facebook Live questions for Tom Borcher to shirley.hammond@nara.gov by 9/07.



Pre-Program Activities:

1. President Washington used his copy of the Constitution as his guide, noting in the margins “responsibilities” and “required”. In Article 2, Section 2, find job duties given to the Executive Presidency.
2. (A) Find where in the Constitution it states the Judiciary’s role regarding laws and quote it.
(B) Look up Supreme Court Justice Marshall’s definition of Judicial Review regarding laws of the land and the Constitution as found in *Marbury v Madison*.
3. Create a timeline of events taken by Iraqi President Saddam Hussein and the response leading up to military action taken by President Bush as the Commander-in-Chief to come to the aide of the Kuwait government in repelling Iraq’s aggression.
4. Compare the primary source letters written on July 21, 1989, from Senator Edward Kennedy at the United States Senate and from The White House Chief of Staff John Sununu. They had both attended a policy development meeting that included discussions of moving forward with the *Americans with Disabilities Act* legislation. On what do they agree and on what do they disagree?



CURRICULUM STANDARDS

Social Studies:

Grade 4: 113.15b: 15B, 15C, 17C, 18A, 18B,

Grade 5: 113.16b: 2A, 2B, 2C, 14B, 15A, 15B, 15C, 16A, 16B, 16C, 18A, 19A, 19C,

Grade 6: 113.18b: 11A, 11B, 11C

Grade 7: 113.19b: 14A, 14B, 16B, 17B, 18A

Grade 8: 113.20b: 1A, 1C, 4B, 15A, 15B, 18B,

Speech:

Grade 6, 7, and 8: 110.26b: 1C, 1D, 1F, 1G, 1I, 1J, 1K, 2A, 2B, 2C, 3E, 4C, 4J, 5E, 6F



Social Studies:

NSS-C.K-4.1, NSS-C.K-4.2, NSS-C.K-4.3, NSS-C.5-8.1, NSS-C.5-8.2, NSS-C.5-8.3

From: <https://www.educationworld.com/standards/national/toc/>

