Join us as constitutional law expert Thomas Borcher emphasizes and discusses the specific role of the three branches of the U.S. Government and how the U.S. Constitution guides presidential decisions, using examples from the presidencies of George Washington and George H.W. Bush.

Join us by Facebook Live at facebook/bush41library/
- 9/14 @ 10 am CST: “George to George” on Facebook Live
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Or register at Connect2Texas.net to receive a free recording of the program after the live program.
1. Create an account
2. Click on the Events tab and select George H.W. Bush Library and Museum, event “George to George”.
   a. Registration help: Contact Lori Hamm-Neckar at lhamm@esc11.net or 817-740-7156

Send your questions for Tom Borcher to shirley.hammond@nara.gov before September 7th.
Pre-Program Activities:

1. President Washington used his copy of the Constitution as his guide, noting in the margins “responsibilities” and “required”. In Article 2, Section 2, find job duties given to the Executive Presidency.

2. (A) Find where in the Constitution it states the Judiciary’s role regarding laws and quote it. (B) Look up Supreme Court Justice Marshall’s definition of Judicial Review regarding laws of the land and the Constitution as found in Marbury v Madison.

3. Create a timeline of events taken by Iraqi President Saddam Hussein and the response leading up to military action taken by President Bush as the Commander-in-Chief to come to the aide of the Kuwait government in repelling Iraq’s aggression.

4. Compare the primary source letters written on July 21, 1989, from Senator Edward Kennedy at the United States Senate and from The White House Chief of Staff John Sununu. They had both attended a policy development meeting that included discussions of moving forward with the Americans with Disabilities Act legislation. On what do they agree and on what do they disagree?

CURRICULUM STANDARDS

Social Studies:
Grade 4: 113.15b: 15B, 15C, 17C, 18A, 18B,
Grade 6: 113.18b: 11A, 11B, 11C

Speech:
Grade 6, 7, and 8: 110.26b: 1C, 1D, 1F, 1G, 1I, 1J, 1K, 2A, 2B, 2C, 3E, 4C, 4J, 5E, 6F

Social Studies:
NSS-C.K-4.1, NSS-C.K-4.2, NSS-C.K-4.3, NSS-C.5-8.1, NSS-C.5-8.2, NSS-C.5-8.3
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