

# Resource Guide

George H.W. Bush Presidential Library and Museum Education Department Presents:



## Premier Education Programs, Mini-Series



Presentation by:

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**March 10th, 2021**

**Facebook Live @ 12:00-12:20 PM CT**

**<https://www.facebook.com/bush41library/>**

Register at [Connect2Texas.net](https://www.connect2texas.net) to receive a free recording of the program after the live program.

1. Create an account
2. Click on the Events tab and select George H.W. Bush Presidential Library and Museum, event title.

Registration help: Contact Lori Hamm-Neckar at

lhamm@esc11.net or 817-740-7156

### I. Opening/Welcome

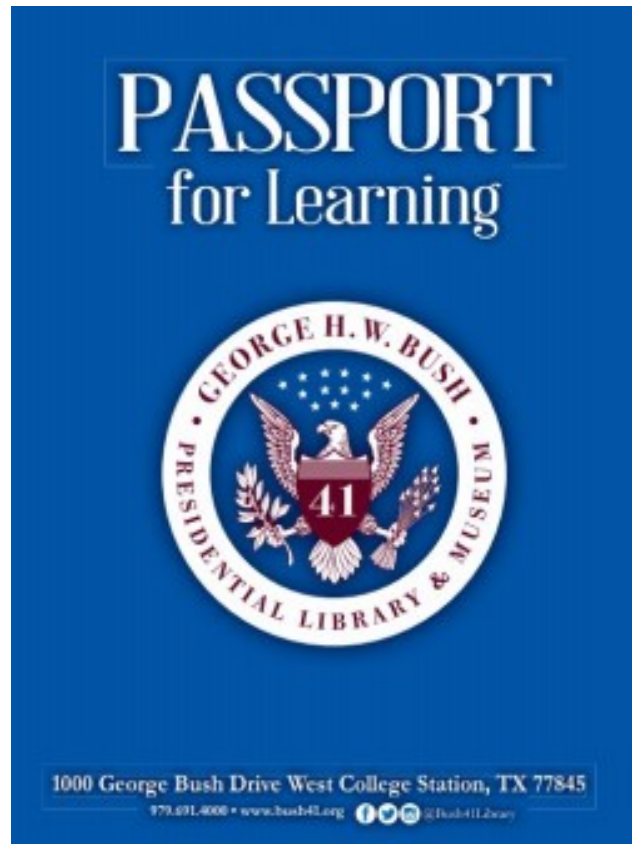
The program that is being shared today is available for download at <https://www.bush41.org/education/premier-education-programs>. These resources are free and available to teachers and students across the nation. Each educational program has an elementary and secondary version. This resource guide will outline our discussion for today and provide you with virtual options for implementing these activities in a digital classroom.

Please feel free to ask questions and participate as we preview each program and discuss how to use these resources in your classroom.



## II. Passport for Learning

The Passport for Learning serves as the backbone for all of the Premier Education Programs. The Passport contains activities for the students to make connections to the learning they have completed in each program. It was designed to not only be an asset for learning, but also a keepsake for teachers and students who visit the George H.W. Bush Presidential Library and Museum.



### Pillars to Live By:

- Lifetime of Service
- Putting People First in Decision Making
- Building Relationships to Better the World

### Constitution Connections

- Goals of the Constitution
- Principles of the Constitution
- Powers of the President
- How do bills become laws?
- Connect the Presidency of George H.W. Bush to the Constitution

**PRINCIPLES of the Constitution**

Match the Principles of the Constitution to the image and definition that best fits each principle.

- CHECKS AND BALANCES**: Each branch of government has the power to make sure the other branches of government do not have too much power.
- SEPARATION OF POWERS**: The right for people to vote for their representative.
- FEDERALISM**: The division of power between the Federal and State government.
- INDIVIDUAL RIGHTS**: These rights are guaranteed by the government.
- REPUBLICANISM**: The government officials must follow the law.
- POPULAR SOVEREIGNTY**: The power of the government is shared between the Legislative, Executive, and Judicial.
- LIMITED GOVERNMENT**: The power of the government comes from the people.

# Premier Programs

## III. Premier Programs

All of the Premier Programs have the same format and include the following:

- Objective, Topic, State Standards
- Educator's Guide
- Pillars to Live By
- Security Briefing (Student Instructions and Key Vocabulary)
- "Top Secret" Letter from George H.W. Bush
- Program Materials
- Pillars to Live By Closure Sheet
- Bottom Line Assessment and Answer Key

*"We are a nation of communities... a brilliant diversity spread like stars, like a thousand points of light in a broad and peaceful sky." - President George H.W. Bush*



GEORGE H.W. BUSH PRESIDENTIAL LIBRARY AND MUSEUM  
**BUSH "NEWS"**  
ELEMENTARY

**OBJECTIVE:**  
Students will utilize a primary source analysis process to compare and contrast the legislation of President George H.W. Bush.

**TOPIC:**  
Impact of George H.W. Bush on the United States of America

**ELEMENTARY SOCIAL STUDIES TEKS:**  
4.13B, 4.15A, 4.16A, 4.16B, 4.19A, 4.19B, 4.19C, 5.15A, 5.15B, 5.18A, 5.18B, 5.23A, 5.23B, 5.23C, 6.18A, 6.18B, 6.19A, 6.19B, 6.19C

Social Studies TEKS reflect the NEW Streamlined TEKS that will be implemented in elementary schools in the 2020-2021 school year.



E8 BUSH NEWS

~~TOP SECRET~~ 21384  
THE WHITE HOUSE  
WASHINGTON

NATIONAL SECURITY REVIEW

MEMORANDUM FOR MY FELLOW AMERICANS


Subject: The success of the United States is dependent upon you, the people.

My fellow Americans, one of the most important jobs the presidents of the United States have, is to sign proposed legislation into law. I worked with Congress to create and compromise on legislative policies during my time as President of the United States. I had collected some important documents and photographs to show a class when Sully ran around my desk and knocked the box over. Now I need your help to put each picture and document back where it belongs. These laws made the news when I was in office and I don't want to make the news for losing them!

Do your best to match the images and documents with the law you think they best fit. Thank you for your service to our country.

Good luck, the future of our foreign friendships is in your hands.

Sincerely,



**DISCLAIMER: THIS IS NOT AN ORIGINAL PRIMARY SOURCE DOCUMENT.**

DECLASSIFIED  
PER E.O. 12958,  
AS AMENDED

~~TOP SECRET~~

E8 BUSH NEWS



# Bush News

## IV. Bush News: Secondary

**Topic:** Domestic Legislation of President George H.W. Bush

**Presidential Connection:** Students will be analyzing and interacting with key legislation from the presidency of George H.W. Bush.

**Constitution Connection:** Students will be outlining how laws are made by identifying the various roles of Congress and the President.

### Bush News Program:

- How are laws made? Card Sort and Graphic Organizer
- Legislation Review
  - Clean Air Act
  - Americans with Disabilities Act of 1990
  - Nutrition Labeling and Education Act
- Bush “News” Resource Cards
- Legislation Review– Resource Cards Answer Key
- Bottom Line Assessment and Answer Key

SECONDARY  
HOW ARE  
LAWS  
MADE?  
  
CARD  
SORT

Anyone can come up with an idea for a bill: • A member of Congress • President or the Executive Branch • American people	Only a member of Congress can introduce a bill. A bill can be introduced in the Senate or House of Representatives.
The bill is reviewed by a small committee in the Senate/House of Representatives, to discuss the pros and cons.	The entire Senate/House of Representatives debates the bill.  As many as 100 amendments may be added at this stage.
A vote is taken, and the bill is then passed to the other house of Congress (Senate/House of Representatives), where it is also debated and amended.	If the Senate and the House of Representatives approves the bill separately, it goes back to both houses for even more debate until both agree on the exact wording and hold a final vote.
The bill officially becomes law when the President signs it.	The bill officially becomes law when the President signs it.

SECONDARY  
BUSH  
“NEWS”  
LEGISLATION  
CREATION  
  
GRAPHIC  
ORGANIZER  
ANSWER KEY

Anyone can come up with an idea for a bill: • A member of Congress • President or the Executive Branch • American people
Only a member of Congress can introduce a bill. A bill can be introduced in the Senate or House of Representatives.
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## **V. Question and Answer**

Any questions you have about the following:

- Materials
- Student Interaction and Management
- Virtual Modifications

## **V. Concluding Remarks**

These programs were created in partnership with the George H.W. Bush Presidential Library and Museum. Special thanks to Shirley Hammond, the Director of Education and Ivy Mestrovic, Education Technician for the support of these programs.

Contact the Education Department to plan a visit to the Bush Library and Museum.

- Limited funding is available to bring student groups to the Bush Library and Museum
- All school year education programs are FREE with reservations made prior to arrival
- The Passport for Learning is given to all teachers and students participating in education programs made with a reservation

Website: [www.bush41.org](http://www.bush41.org)

Education– Premier Programs: <https://www.bush41.org/education/premier-education-programs>. These resources are free and available to teachers and students across the nation. Each educational program has an elementary and secondary version.

**Thank you for your interest and support of our  
educational programs.**