



The Return of Legendary Author John Erickson and "Hank the Cowdog"

Hank the Cowdog's exciting new addition is "Ranch Weather." Its impact on cowboys' lives is caused by different weather affecting every aspect of ranching. Cowboys help cattle survive blizzards, droughts and floods!

Legendary Author John Erickson returns with stories and songs to tell us about Hank the Cowdog's adventures.

***Onsite registration now open**

Wednesday, November 9, 2022

Session 1: 10:30 – 11:30 a.m.

Session 2: 12:30 – 1:30 p.m.

Thursday, November 10, 2022

Session 3: 10:30 – 11:30 a.m.

Session 4: 12:30 – 1:30 p.m.

Grades: Elementary and Up (Parents may join)

Location: Annenberg Presidential Conference Center (APCC) at Texas A&M University

1002 George Bush Drive West, College Station, TX 77843

Register for FREE onsite programs at: <https://www.bush41.org/education/reservations>.

Please stay informed by our website, bush41.org, about COVID-19 conditions affecting program policies.



Register at Connect2Texas.net to attend virtually or to receive a free recording afterwards.

1. Create an account.

2. Click on the Events tab and select [George H.W. Bush Presidential Library and Museum](#), event ["The Return of Legendary Author John Erickson and Hank the Cowdog"](#)

Registration help: Contact Lori Hamm-Neckar at lhamm@esc11.net or 817-740-7156

*Pre-registered onsite participants will receive a free copy of "Hank the Cowdog: Ranch Weather."



CURRICULUM STANDARDS

TEKS

Language Arts:

Kindergarten: 5D, 5E, 5F, 5G, 5H, 6C

Grade 1: 6A, 6C, 6D, 6E, 6F, 6G, 6H, 8A, 13A

Grade 2: 6D, 6E, 6F, 6G, 6H, 7C

Grade 3: 6D, 6E, 6F, 6G, 6H, 7C

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Language Arts:

- Students read a wide range of print and non-print texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment.
- Students apply a wide range of strategies to comprehend, interpret, evaluate and appreciate texts.
- Students adjust their use of spoken, written, and visual language to communicate effectively with a variety of audience and for different purposes.
- Students apply knowledge of language structure, language conventions, media techniques, figurative language, and genre to create, critique, and discuss print and non-print texts.
- Students conduct research on issues and interests by generating ideas and questions, and by posing problems.
- Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.

