Call for traditional original art depicting or using materials representing environmental art. Use your imagination and your understanding of environmental issues found via land, sea, or space to express yourself. Consider artistic use of materials related to this topic, i.e. recycled. Use of natural and nontoxic environmental materials is an option. All art submissions shall be made online only.

SUBJECT CONTENT: Create your own imaginative artwork! You may consider these suggested topics.

- How do you imagine conservation of land to be environmentally impacted and shown in art?
- “Land Art” or “Earth Art” reveals connections with nature via art and combines an important message with a pleasing depiction.
- What might pollution of the oceans or rivers or lakes look like in your artwork?
- Depict how environmental issues impact and affect natural habitats.
- Depict how environmental issues impact and affect all living creatures great and small.
- Depict with your imagination how it is possible for space to have environmental issues.
- Create a visualization of a powerful moment in history showing one or more environmental issues.
- Show a leader’s impact in reducing modern environmental hazards to create a better life.
- Depict the transformative role that beauty in nature plays in human lives.


Eligibility: Grades K-12 Students of 15 counties in Texas Education Service Center Region 6.
Not eligible: Family of staff at George & Barbara Bush Foundation or Bush 41 Library and Museum.

Artwork must be screened by teachers or homeschool parents for appropriate content. Plagiarism in any form is unacceptable and will disqualify an entry.
One entry per student per contest. The Bush Library retains the right to use entries.

ONLINE SUBMISSIONS: https://www.bush41.org/education/art-and-essay-contest

ONLINE SUBMISSIONS: Begin Mon., February 1st and close Wed., March 10th at 11:59 p.m.

All 2-D art entries shall be photographed and uploaded to Bush41.org/education/art-and-essay-contest. All original 3-D art will need photos from different angles uploaded to above art entry portal.

For more information, email: bush.education@nara.gov

To answer specific questions, email: shirley.hammond@nara.gov
FORMAT

- 2-D Artwork can be any media matted for standard frame sizes with the outer edge of the matte being: 11x14in. (min.), 16x20in., 18x24in., and 24x36in. (max). Recommended sizes for canvas: 11x14in. (min), 16x20in., 18x24in., and 24x36. (max.). Please make sure the tape you use is not exposed.
- All 2-D entries shall be photographed and uploaded.
- 3-D artwork can be any media and no larger than 24 x 24 x 24 in.
- All original 3-D art will need photos from different angles uploaded.
- For students in grade K – 6, either individual or team artwork is accepted. Team size is no more than 10 students per entry. For students in grade 7 – 12, only individual artwork will be accepted.

AWARDS

AWARDS TO BE EMAILED

First place gift certificates given per grade based on individual artwork:
- Grades K – 2: $50 gift certificate
- Grades 3 – 5: $50 gift certificate
- Grades 6 – 8: $75 gift certificate
- Grades 9 – 12: $100 gift certificate

First place team artwork: $20 gift certificate per student.
All students will receive a certificate of participation.

VIRTUAL AWARDS CEREMONY

- The Awards Ceremony for the Art and Essay Contests will be Thursday, April 29, 2021. Begins at 4:15 p.m.
- The 2021 Outstanding Educator Awards will be presented with appreciation for consistently supporting the enrichment and creativity of students through outstanding dedication, inspiration and encouragement above and beyond the classroom.
- THIS CONTEST IS FUNDED BY THE GEORGE & BARBARA BUSH FOUNDATION.
- All students and parents/guardians must sign and date the permission slip below. Please submit a copy of the permission slip when entry is uploaded.

PERMISSION SLIP

I hereby agree to:
1. Submit my original work to the George H.W. Bush Presidential Library and Museum for critiquing and judging.
2. Permit the Bush Library and Museum to display, reproduce or use my original work for any purpose.
3. Grant permission to the Bush Library to list the student’s name, grade, school and I.S.D. in future use.
4. Grant and convey title of my work to the Bush Library and Museum, as required.

Student’s Name (print clearly): ________________________________  Grade: ________
Parent/Guardian’s Email: __________________________________________
Parent/Guardian’s Name and Phone: _________________________________
Title of Entry: ___________________________________________________
Teacher’s Name and Phone: _________________________________________
Teacher’s Email: __________________________________________________
School: __________________________________________________________
School Address: ___________________________________________________
City, State, Zip: __________________________________________________
Student Signature: ________________________________________________ Date: ____/____/_____
Parent/Guardian Signature: _________________________________________ Date: ____/____/_____