



2019 ESSAY CONTEST

CAUSES HELPING OTHERS PAST AND PRESENT



Call for original literary nonfiction essays researching, analyzing, and using critical thinking processes to explore the perspectives guiding actions for a cause(s). A cause is defined as a deep commitment one is prepared to defend or advocate.

SUBJECT CONTENT

Topic examples provided, but you may select your own topic related to the theme:

- First Lady Barbara Bush believed the ability to read was most important. She was devoted to help others read. Her cause was to help all ages to be literate and this cause of literary advocacy continues as her legacy.
- First Lady: Lady Bird Johnson focused on beautifying the natural environment both for conservation and enjoyment. She dedicated herself to improving lives by promoting ecological awareness.
- Research the personal impact on individuals both those served and those who advocate for a cause.
- Explain Service Learning Activities you conducted to make a difference in the community and the impact.
- Consider the resilience of character, diligence of service, and contributions to society by one or more individuals advocating a cause.
- Compare the transforming impact and change to lives by the specific individuals who are (or were) leaders creating and promoting these causes.
- Consider specific changes, analyze the community impact of these causes regarding beneficial change and the roles of the advocates. Explain the impact socially, economically and culturally.

SUBMISSION INFORMATION

- Family members of employees of the George H.W. Bush Presidential Library Foundation and the George H.W. Bush Presidential Library and Museum are not eligible.
- Plagiarism in any form is unacceptable and will disqualify an entry.
- Students in grades 4 - 12 throughout 15 counties of Texas Education Service Center Region 6 are eligible.
- The Bush Library retains the right to use entries. One entry per student per contest.
- Essay must be screened by school teachers or homeschool parents.

ONLINE SUBMISSIONS: <https://www.bush41.org/education/art-and-essay-contest>
ONLINE SUBMISSIONS TO UPLOAD ESSAY(S) CLOSE AT THE END OF THE DAY MARCH 5TH.

OR DELIVER ONSITE: Wed., March 6th and Thurs., March 7th, 2019 (Final Postmark)
2 – 7 p.m. at the George H. W. Bush Presidential Library and Museum (Refreshments Provided)

OR MAIL ENTRIES TO (Last Postmark March 7th): Education Department
1000 George Bush Drive West
College Station, TX 77845

- For more information, Call: Dr. Shirley Hammond at 979.691.4013
Email: bush.education@nara.gov
Visit: <https://www.bush41.org>

FORMAT

- Format: Typed, Arial font, double-spaced, one-inch margins; works cited of all sources on attached page(s)
- Length Requirements:
 - Grades 9-12: 5-6 pages NOT including reference pages. Minimum 1,200 words and an average of 1,500 words.
 - Grades 6-8: 2-3 full pages plus reference page.
 - Grades 4 and 5: 1-2 full pages plus reference page.
- Cover page: Student's name, grade, teacher, school, and title of essay. Additional pages: title and page number upper right corner.

JURORS

Warren Finch, Director

Barbara Orville, Education Volunteer

Shirley Hammond, Education Director

AWARDS

- (4) First place, grades 9-12: \$100
 - (4) First place, grades 6-8: \$75
 - (4) First place, grades 4 and 5: \$50
- Trophies for first, second, third place and honorable mention in each grade category.

High school essay contest entrants will be entered in the 2019 Young Spurs Writing Contest (Learn more at <http://www.themayborn.com/young-spurs-writing-contest>). Meet authors and hone your writing abilities if selected. Please indicate your interest in this opportunity: YES NO (If no, then your essay will not be entered in the Young Spurs)

AWARDS CEREMONY

- The Awards Ceremony for the Art and Essay Contests will be Wednesday, April 24, 2019, at 4:15 p.m. in the Annenberg Presidential Library Conference Center's Frymire Auditorium.
- The 2019 Outstanding Educator Awards will be presented with appreciation for consistently supporting the enrichment and creativity of students through outstanding dedication, inspiration and encouragement above and beyond the classroom.
- THIS CONTEST IS FUNDED BY THE GEORGE H.W. BUSH PRESIDENTIAL LIBRARY FOUNDATION WITH TROPHIES PROVIDED BY AWARDS & MORE OF BRYAN.
- All students and parents/guardians must sign and date the permission slip below. Please attach a copy of the permission slip to the back of the entry and provide the Bush Library and Museum with the signed original.

PERMISSION SLIP

I hereby agree to:

1. Submit my original work to the George H.W. Bush Presidential Library and Museum for critiquing and judging.
2. Permit the Bush Library and Museum to display, reproduce or use my original work for any purpose.
3. Grant permission to the Bush Library to list the student's name, grade, school and I.S.D. in future use.
4. Grant and convey title and copyright of my work to the Bush Library and Museum, as required.

Student Signature: _____ Date: _____

Parent/ Guardian Signature: _____ Date: _____

Student's Name (Please Print): _____ Grade: _____

Address: _____ Phone: _____

City: _____ State: _____ Zip: _____

Title of Entry: _____

Teacher: _____ Phone: _____

Email: _____

School: _____

Address: _____

City, State, Zip: _____